

Warrnambool College (8811) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Improve the learning growth and outcomes of every student

Goal 2: Strengthen every student's wellbeing, connectedness and pride in the college

KEY IMPROVEMENT STRATEGIES

KIS 1.b Teaching and learning	KIS 2.c Support and resources
Build staff knowledge and capability to provide universal adjustments, support strategies and interventions to successfully meet the learning needs of every student.	Build and strengthen partnerships with families and the broader community
Actions	Actions
- Build consistency in the use of Positive Classroom Management Strategies in the Engage phase of lessons- Investigate, develop, implement and monitor multi-tiered systems that will support student's behaviour, academic and wellbeing needs in all areas of the school.	- Improve mechanisms for staff to confidently communicate in an open, trusting and timely manner with school families.- Embed consistent, proactive engagement practices with Warrnambool community stakeholders by implementing structured communication routines and shared problem-solving processes.
Tasks	Tasks
<p>All teaching staff and ES leaders use a set text during terms 2-4 to support professional learning on the elements of learning and impact upon elements of teaching in Victorian Teaching and Learning Model (2.0).</p> <p>Leadership team uses VTLM MTSS guide to build shared understanding of theory and practice underpinning agreed and documented school-wide Multi-tiered System of Support, ensuring this aligns with preparation of Disability Inclusion Profiles.</p> <p>Professional Learning Community cycle set up in term 2 for all teaching staff, focusing on use of Positive Classroom Management Strategy 'Opportunities to Respond' during engage phase of lesson - groups established across learning areas (focusing on cohorts of students). All staff to be observed and structured feedback provided.</p> <p>Leadership team works with Inclusion Outreach Coach to audit current MTSS practices in place at Warrnambool College and document / implement strategic alignment of practices across wellbeing, disability inclusion and academic tiered supports provided to students. Documented approach used as basis for whole staff professional learning day and Professional Learning Community cycle in term 3 to build staff confidence in identifying, referring and supporting students accessing the documented MTSS practices.</p>	<p>Clear and consistent communication protocols built and documented with families within new sub-school / year level support structure, including followup on academic, behavioural, wellbeing and attendance related matters.</p> <p>Launch and collect perception data on the new school website and finalised Warrnambool College Way document to build family connections with the school and clearly define aspirations and accountability for how staff and families are to work in partnership.</p> <p>Provide professional learning to all staff on use of Compass chronicle entries to ensure recording of student's achievements, behaviours and wellbeing is objective. Ensure all staff are aware of relevant followup processes when students exhibit behaviours of concern, including supporting staff with communication strategies when contacting families via phone and email.</p> <p>Enhance primary school and community links with feeder schools utilising targeted school programs, particularly in years 7-9 (including SEAL, SPP, specific Academies, Multi-cultural Leadership Group and VM program).</p> <p>Conduct an audit of current and potential future stakeholders within the Warrnambool community. Build a strategic and targeted community links program connected to transitions, pathways and curriculum, emphasising incursions where feasible.</p> <p>Design schedule of positive parent engagement opportunities with the school, on-site and on-line, across the whole school year.</p>