



YEAR 7


INFORMATION SESSION

2026

What we will cover tonight...



- Year level system
- Compass
- Learning Structure
- Year 7 Curriculum
- High expectations
- Wellbeing
- Extra Curricula
- Year 7 Camp
- Questions




We, the staff and students of Warrnambool College, acknowledge that we are learning on the traditional lands of the Peek Whurrong people of the Maar Nation.

We pay our deepest respects to their Elders; past, present and emerging and to their continuing connection to the lands and waterways.

We also extend that respect to all other Aboriginal and Torres Strait Islander people who gather here.

We stand side by side with our First Nations people and commit to building a brighter future together.



Our Values

At Warrnambool College we achieve success through:



RESPECT



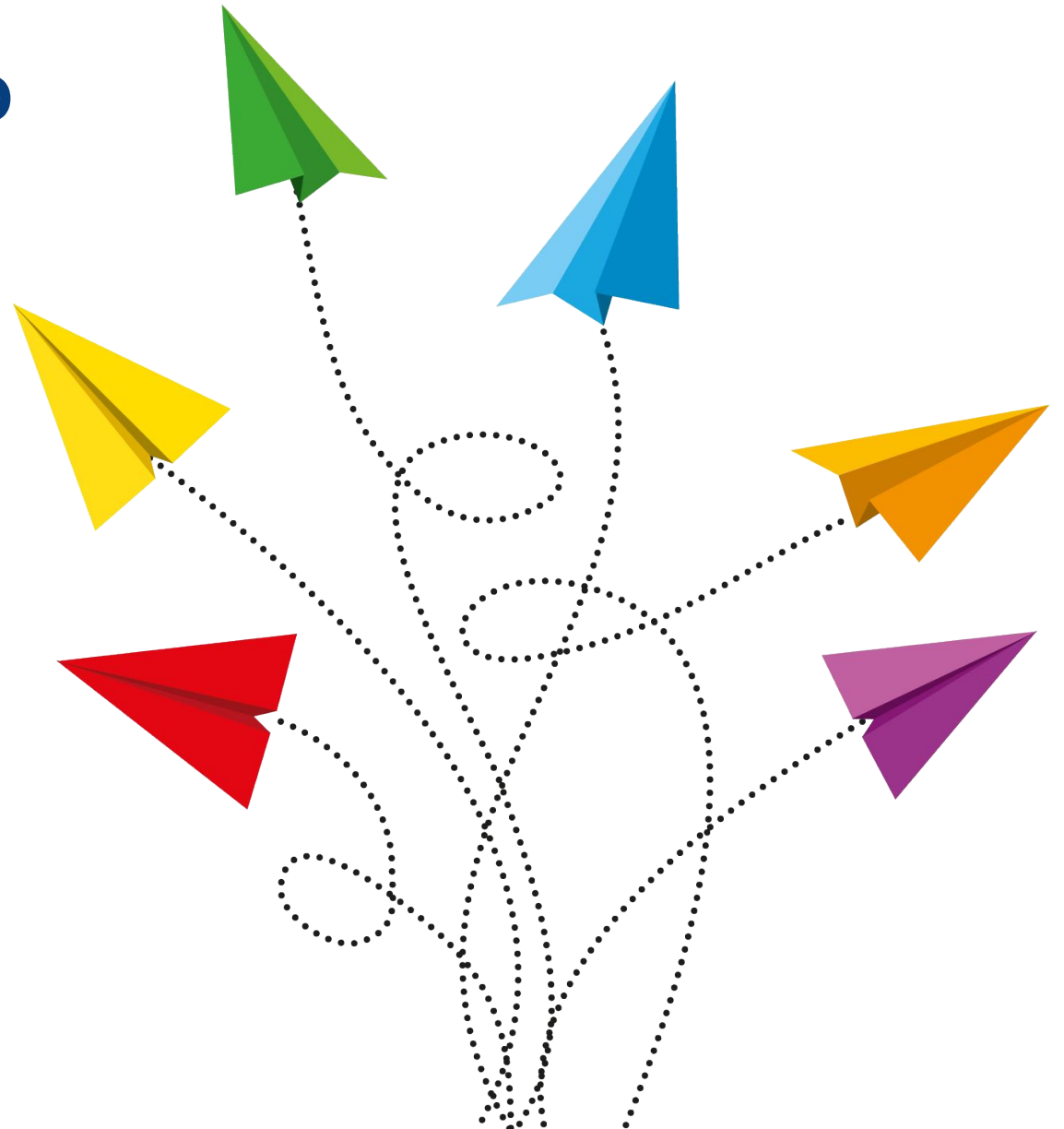
RESILIENCE



RESPONSIBILITY



**There are
many ways to
be the best
version of
yourself.**



Meet your Year 7 Team...



**Emma
Richardson**

Year 7 Leader



**Damian
Farley**

Year 7 Manager



Mia Mills

Year 7 Assistant

The Year Level Supports

YEAR 7 TEAM

- Year 7 Leader
- Year 7 Manager
- Year 7 Mentors
- Year 7 Assistant



- **Role of your Year 7 Team**
 - Transition to school
 - Student wellbeing
 - Academic support
 - Sports and school events
 - Engagement and attendance
- **Everyone** belongs to a Home Group.
- **Everyone** has the opportunity to be involved in Student Leadership

Class & House Choice

Please make sure that you make choices based on who will have a positive influence on you at Warrnambool College:

You will be asked to list three students that you wish to be in a **Class group** with.

You will also be asked to choose a **House group** based on siblings/relatives OR with other students that you already know.

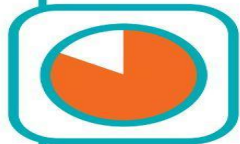
Consideration will be given to student preferences as well as feedback from the Primary School about which students work well together.



EVERY MINUTE COUNTS



**10 mins
LATE**
PER DAY



**50 mins
of LEARNING
MISSED**
PER WEEK



**10 LESSONS
of LEARNING
MISSED**
PER TERM



**2 WEEKS
of LEARNING
MISSED PER YEAR**

EVERY DAY COUNTS



**ABSENT
1 DAY**
PER WEEK



**10 DAYS
of LEARNING
MISSED**
PER TERM



**8 WEEKS
of LEARNING
MISSED**
PER YEAR



**1 YEAR
of LEARNING
MISSED OVER
YOUR SECONDARY
SCHOOLING**

READY TO LEARN

I have put MY
MOBILE PHONE
in MY LOCKER



I am wearing MY FULL

SCHOOL UNIFORM



I have left MY
BAG
in MY LOCKER



I have MY
BOOKS, DEVICE, & PENS



I AM on
TIME
for CLASS



What will a school day at WC look like?





Compass LEARNING MANAGEMENT

Communication

- Direct email line to teachers
- Chronicle entries, including minor behaviours, detentions and Positive reward points.
- Email returns in 48 hours

Assessment

- 6 Weekly report cycles
- Learning Tasks
- Pulse Emails

Administration

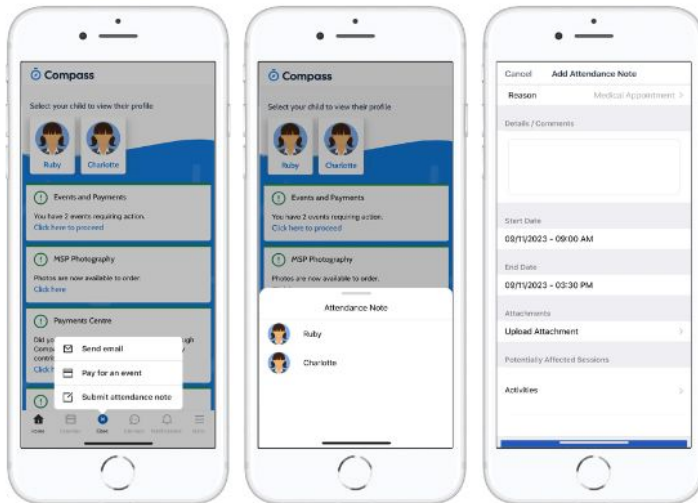
- Fee Payment
- Consent Forms
- Attendance Approval

Compass ATTENDANCE

Entering an Attendance Note

From the Compass home screen (or from your student's profile), click the Add Attendance Note item.

- 1 From the Compass home screen (or from your student's profile), click the Add Attendance Note item.
- 2 From the pop-up window
 - Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'Save' button



What is an Attendance Note?

An Attendance Note is used to explain when your child is absent or late for school.

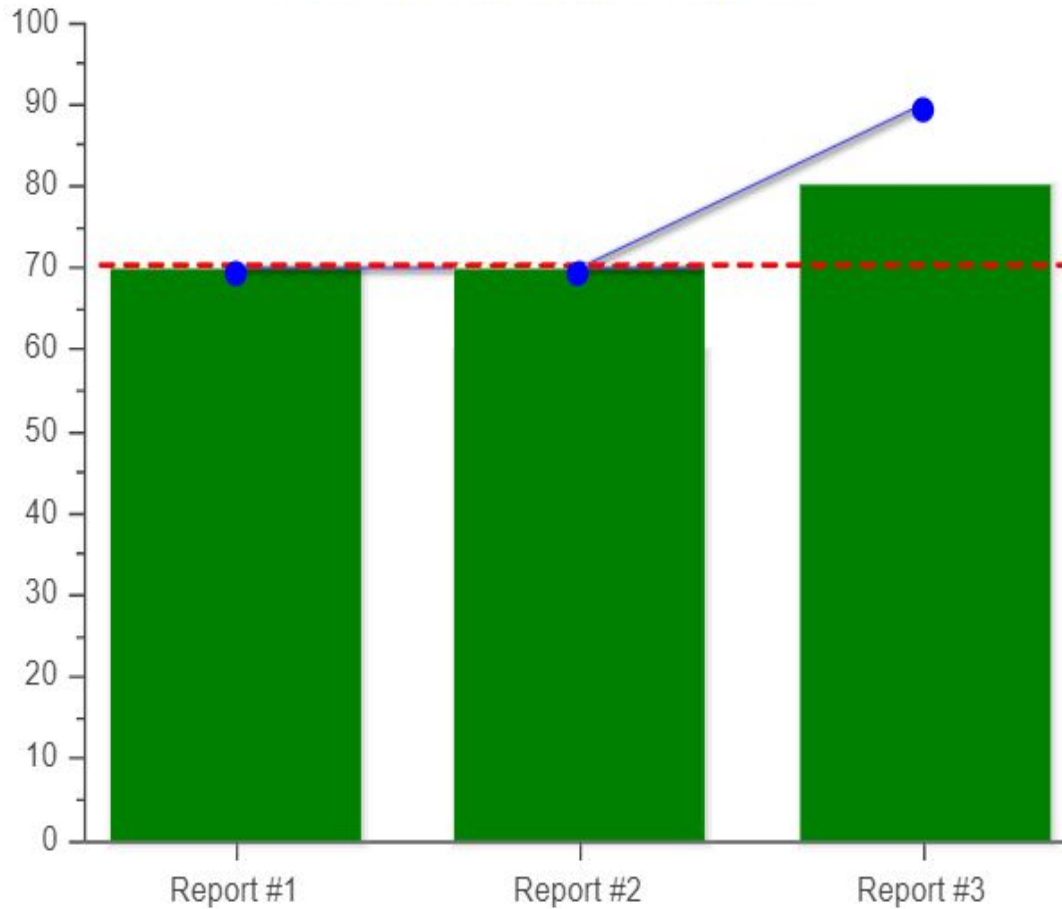


Using the Compass App

- 1 From the homepage, click on the blue shortcuts button from the bottom taskbar
- 2 Click on 'Submit Attendance Note'
 - Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'Save' button

Where possible, attendance notes should be entered prior to the absence/lateness occurring.

Compass REPORTS



Attitude and Effort vs Academic

Attitude and Effort - green column

Academic - blue line

Expected Average - red line

ATTITUDE & EFFORT DESCRIPTORS

ALL students
(yrs 7-12) are tracked
on how they apply
themselves to their
learning.

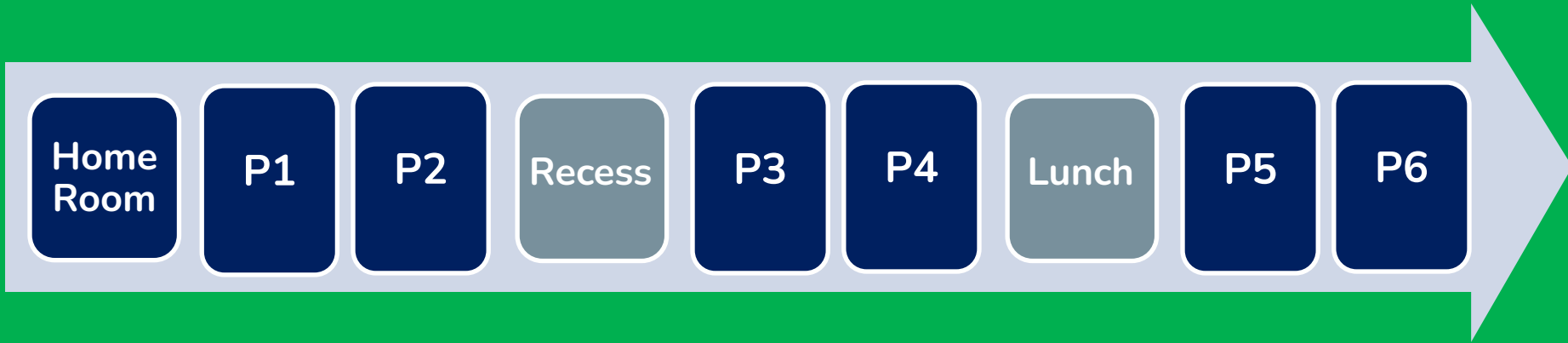
This measure forms
a large part of
student goal setting.

Attitude and Effort Rubric (2025) - All year levels

100%	<p>A student at this level:</p> <ul style="list-style-type: none"> Proactively fosters a positive learning environment. Actively seeks and values feedback to enhance learning. Takes full responsibility for learning, actively adjusts learning focus. Consistently exceeds expectations of task requirements. Constantly follows Expected Behaviour Matrix 	EXCELLING
90%	<p>A student at this level:</p> <ul style="list-style-type: none"> Strongly supports a positive learning environment. Regularly seeks and effectively applies feedback for improvement. Takes responsibility for learning, consistently adjusts learning focus. Completes all work and extension tasks in class and submits work on time/early. Consistently follows Expected Behaviour Matrix. 	EXPECTED
80%	<p>A student at this level:</p> <ul style="list-style-type: none"> Contributes to a positive learning environment. Regularly seeks feedback for learning improvement. Demonstrates responsibility for learning. Completes all work in class to the best of ability and submits tasks on time. Consistently follows Expected Behaviour Matrix. 	
70%	<p>A student at this level:</p> <ul style="list-style-type: none"> Contributes to a positive learning environment. Seeks feedback, with attempts at application in learning. Developing responsibility for learning, with occasional monitoring. Completes most work in class and submits assessments on time. Regularly follows Expected Behaviour Matrix. 	BELOW EXPECTED
60%	<p>A student at this level:</p> <ul style="list-style-type: none"> Makes efforts but needs guidance for a positive environment. Sometimes distracted but attempts to engage in learning activities. Occasionally seeks feedback for learning and skill improvement. Completes some work in class but needs reminders; assessments are often submitted late Regularly follows Expected Behaviour Matrix. 	
50%	<p>A student at this level:</p> <ul style="list-style-type: none"> Needs guidance to support a positive environment. Sometimes distracted but struggles to engage in learning activities. Occasionally seeks feedback as an opportunity to learn and improve. Progressing towards meeting task expectations with some monitoring and adjustments Occasionally follows Expected Behaviour Matrix 	NOT SATISFACTORY
40%	<p>A student at this level:</p> <ul style="list-style-type: none"> Occasionally disrupts the environment and requires reminders. Struggles with self-motivation and self-regulation. Completes some work in class with monitoring; assessments are often late. Occasionally follows Expected Behaviour Matrix. 	
30%	<p>A student at this level:</p> <ul style="list-style-type: none"> Disrupts the environment and needs reminders. Sometimes struggles with self-motivation and self-regulation. Demonstrates minimal to limited responsibility for learning. Attempts some work with consistent reminders; some tasks are submitted but late Inconsistently follows Expected Behaviour Matrix 	
20%	<p>A student at this level is:</p> <ul style="list-style-type: none"> Frequently disrupts the environment. Lacks self-motivation and self-regulation skills. Falls significantly short of task expectations with little work attempted or submitted. Consistently avoids following the Expected Behaviour Matrix 	
10%	<p>A student at this level:</p> <ul style="list-style-type: none"> Consistently disrupts the environment. Demonstrates no responsibility for learning; fails to meet task expectations. Consistently avoids following the Expected Behaviour Matrix. 	N/A
0%	A student at this level has not attended sufficient classes to enable assessment	

Learning Structure

- Six 48 minute periods per day



Our lessons value:

- Consistency
- Explicit learning intentions
- Engagement & exploration

2026 Year 7 Subjects

Whole Year

English	5
Maths	4
Science	3
Humanities	3
PE & Health	4

Semester

Indonesian	3
French	3
Digital Tech	3
Food Tech	3
Visual Arts	3
Product Design	3
Music	2
Drama	2





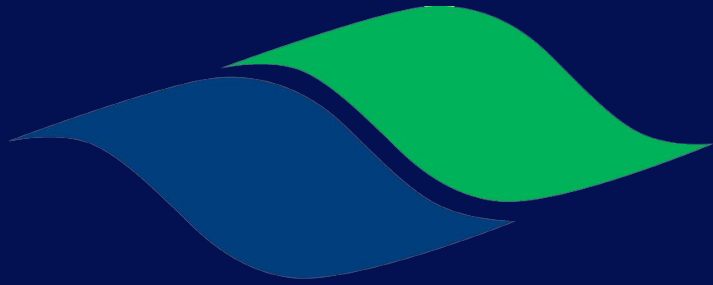
Compass TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 10 mins	Home Group	Home Group	Home Group	Home Group	Home Group
P1 48 mins	DRAMA	ENGLISH	HUMANITIES	MATHS	PE/HEALTH
P2 48 mins	SCIENCE	ENGLISH	MATHS	ENGLISH	ENGLISH
20 mins	RECESS				
P3 48 mins	ENGLISH	FOOD STUDIES	SCIENCE	DRAMA	MATHS
P4 48 mins	PE/HEALTH	FOOD STUDIES	SCIENCE	DIGITAL TECH.	MATHS
40 mins	LUNCH				
P5 48 mins	HUMANITIES	PE/HEALTH	DIGITAL TECH.	INDONESIAN	INDONESIAN
P6 48 mins	HUMANITIES	PE/HEALTH	DIGITAL TECH.	FOOD STUDIES	INDONESIAN

What does a typical week look like for an SPP student?

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 10 mins	Home Group	Home Group	Home Group	Home Group	Home Group
P1 48 mins	PRODUCT DESIGN	ENGLISH	SPP PRACTICAL	SPP PRACTICAL	FRENCH
P2 48 mins	PRODUCT DESIGN	ENGLISH	HUMANITIES	SPP THEORY	FRENCH
20 mins	RECESS				
P3 48 mins	HUMANITIES	SPP PRACTICAL	MATHS	SCIENCE	SCIENCE
P4 48 mins	HUMANITIES	SPP PRACTICAL	MATHS	DIGITAL TECH.	SCIENCE
40 mins	LUNCH				
P5 48 mins	ENGLISH	FRENCH	DIGITAL TECH.	ENGLISH	MATHS
P6 48 mins	SPP THEORY	PRODUCT DESIGN	DIGITAL TECH.	ENGLISH	MATHS

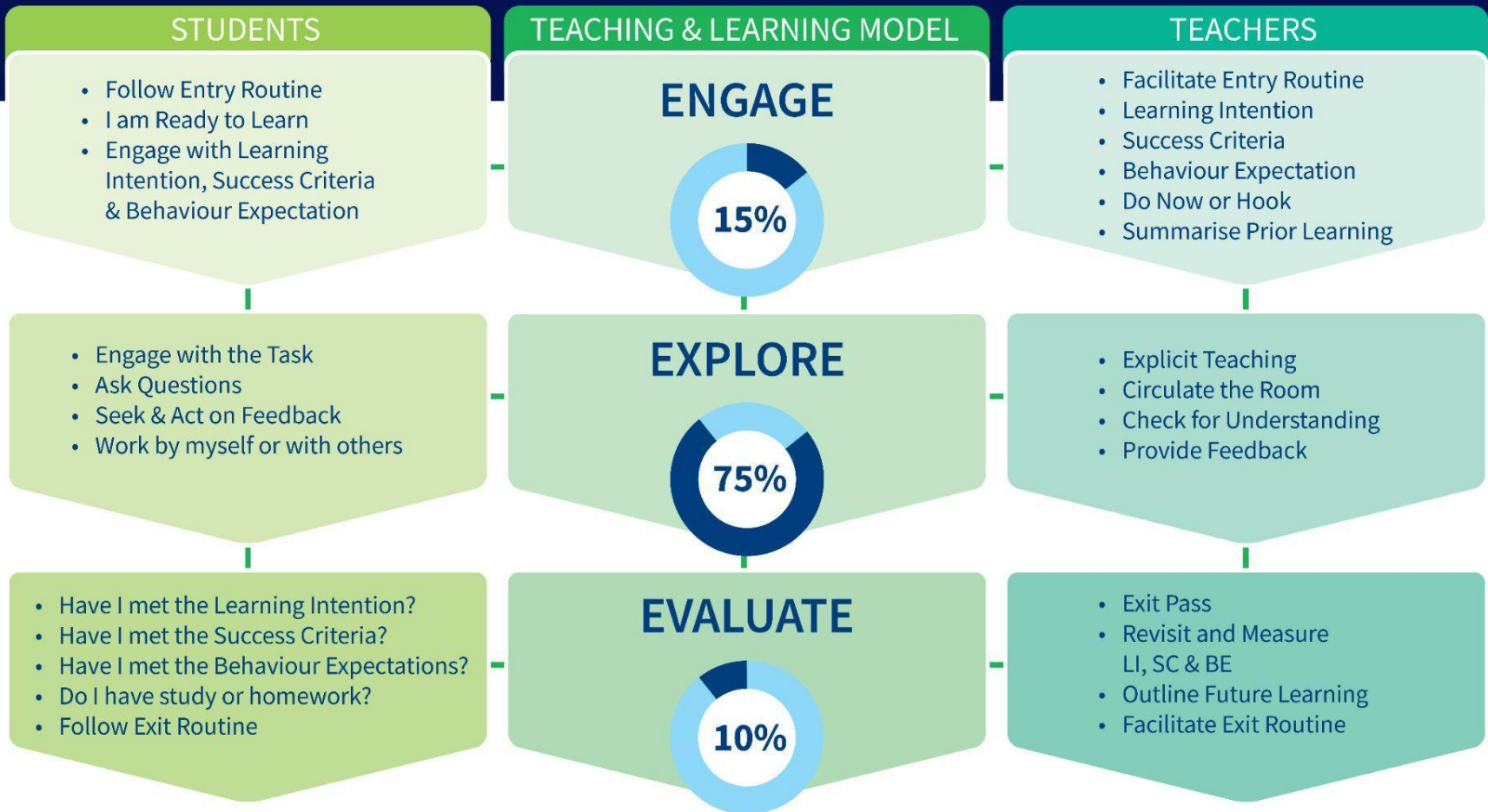
Year 7 SPP students have **4 periods of practical SPP classes**. SPP students therefore do miss out on Music & Drama.



Questions...



Warrnambool College • INSTRUCTIONAL MODEL



1. Setting Goals
2. Structuring Lessons
3. Explicit Teaching
4. Worked Examples
5. Collaborative Learning
6. Multiple Exposures
7. Questioning
8. Feedback
9. Metacognitive Strategies
10. Differentiated teaching

Bring Your Own Device (BYOD)

All Year 7-9 students are required to have an iPad with a physical keyboard OR an Apple Macbook.

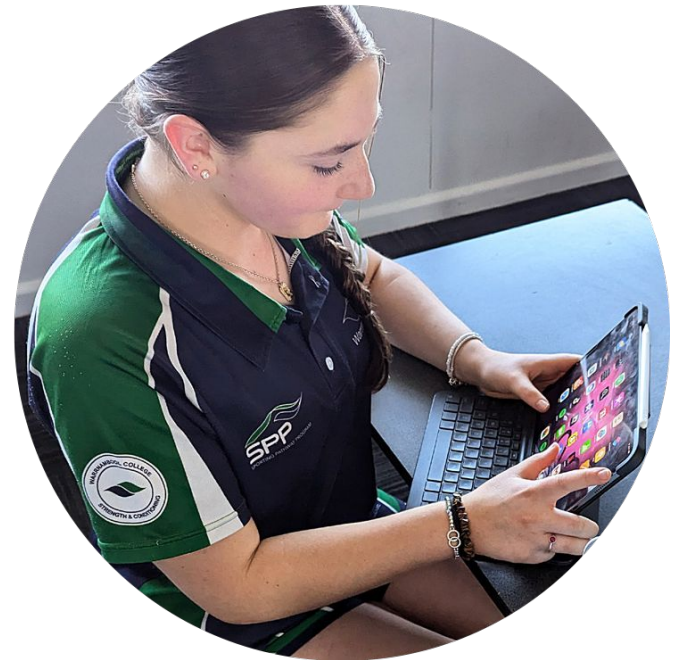
- For compatibility iPad should be Generation 7 or newer (released 2019)
- Students require airpods/earphones.
- Students require a physical keyboard
- All 'apps' we use are free to download.

Access to digital learning resources anytime, anyplace.



Cyber safety

We acknowledge the importance of cyber safety education and take a holistic approach.



- Explicit teaching across learning areas.
- Responsible behaviours and values at school and at home.
- Focus on potential dangers and using technology safely and responsibly.
- Cyber safety incursion with Victoria Police.

Year 7 Wellbeing Sessions



WELLBEING@
WARRNAMBOOL COLLEGE



Topics include:

- Brain and the stress response
- Positive coping strategies
- Cybersafety
- Being an upstander
- Bullying and Banter
- Resilience
- Problem solving
- Brain and Neuroplasticity
- Growth mindset

We explore these topics through:

- Games
- Group challenges
- Interactive activities
- Videos
- Guest speakers

Bullant Academies



- AFL
- Art
- Basketball
- Fishing
- Food
- Hockey
- Music
- Netball
- Science
- Soccer
- Table Tennis
- Table Top Games
- Tennis

Academy options change each year, dependant on the numbers of students and teacher availability.

Bullant Academies



COST: \$95 per academy

(YES - you can be in more than one)

- Academy top
- Extra sessions & equipment
- Lunch times and/or before/after school during specific terms.
- Some academies have subsidised end of year trips.

SIGN UP: Early next year

Year 7 CAMP

- Silverband Camp @ Halls Gap
 - 3 days / 2 nights
 - 2nd - 4th March (3 day block)
 - Thurs 5th March is a recovery day
 - Anticipated Cost \$430 (CSEF = \$400)
 - Payment due by 4th Feb 2026,
payment plan available
- Information letter included
in pack sent home.





College Uniform





**20%
OFF**


**MID
NOVEMBER**

**Dates to be
confirmed**

**IN STORE
& ONLINE**



Country Buses

- Parents must pay for Country Buses if Warrnambool College is not their closest government school.
 - If you have not registered for Country Bus travel as yet, please contact Brauer College.
 - Any queries - Brauer College 5560 3888
- 

Key Dates

Small Schools' Orientation Day

- Monday 8th December 2025

Statewide Orientation Day

- Tuesday 9th December 2025

Office open for Payments & Enquiries

- from Wednesday 21st January 2026

Warrnambool College Day

- Wednesday 28th January 2026
(more information to be shared)

Classes begin: Thursday 29th January @ 9am

Things to do...

- Update information for your child and family on the **General Medical Advice Form**.
- Provide specific **Medical Plans** and **Anaphylaxis Plans**.
- Set up your **Compass log-in**.
- Complete the **Student Class & House Choice Form**.
- Complete the **Swimming Experience and Abilities Form**.
- Read the **Year 7 Camp information** and log into Compass to consent and pay.
- Read the **College's Policies** (available on our website).
- Complete the **CSEF/SSR Uniform Package Form** (for families who received CSEF in 2025).
- Complete the **CSEF Application Form** (for families with health care/pension cards or foster families).

PLEASE RETURN ALL APPLICABLE FORMS BY FRIDAY NOV. 7th 2025



Questions

Thank you for joining us

The Principal team and Kaye are available if you have any questions prior to leaving the meeting, or you can call 5564 4444 and ask to speak with the coordinator at another time.