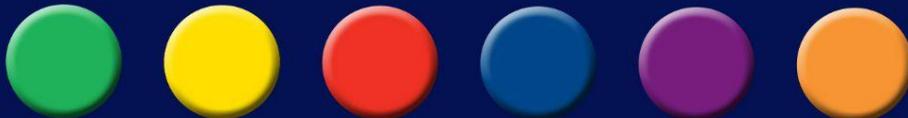




YEAR 7 INFORMATION EVENING 2025



What we will cover tonight...

- The House System
- Compass
- How learning is structured
- High expectations
- Year 7 Curriculum
- Wellbeing
- Extra Curricula
- Year 7 Camp
- Questions





We, the staff and students of Warrnambool College, acknowledge that we are learning on the traditional lands of the Peek Whurrong people of the Maar Nation.

We pay our deepest respects to their Elders; past, present and emerging and to their continuing connection to the lands and waterways.

We also extend that respect to all other Aboriginal and Torres Strait Islander people who gather here.

We stand side by side with our First Nations people and commit to building a brighter future together.



Our vision & values



At Warrnambool
College we achieve
success through

PERSISTENCE

RESILIENCE

MUTUAL RESPECT

**There are
many ways to
be the best
version of
yourself.**



The House System

- House Leaders, House Assistants, Mentors and ES staff.
- **Everyone** belongs to a House
 - Staff and Students
 - Families
- **Role of House**
 - Student wellbeing
 - Academic support
 - Sports and school events
 - Engagement and attendance



- Homegroups and House Spirit.
- 6 Philanthropic Days.
- Lockers, padlocks and spare keys.
- Student leadership, House, SRC, Engagement and Wellbeing Teams.





Belfast
KATIE CRUTE



Childers
RHONDA SIMMONS



Flagstaff
TOM WHITE



Hopkins
HUGH RICHARDS



Logans
JULIA BRAIN



Merri
LUKE HOWLETT

How to choose a House

Complete the House Preference Form.
Consider the options carefully:



Please choose one of these options*

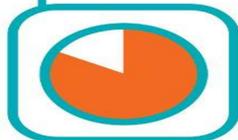
- I wish to be in the same House as my siblings/relatives.
- I wish to be in a House with other students that I know.



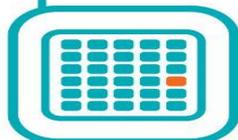
EVERY MINUTE COUNTS



**10 mins
LATE**
PER DAY



**50 mins
of LEARNING
MISSED**
PER WEEK



**10 LESSONS
of LEARNING
MISSED**
PER TERM



**2 WEEKS
of LEARNING
MISSED PER YEAR**

EVERY DAY COUNTS



**ABSENT
1 DAY**
PER WEEK



**10 DAYS
of LEARNING
MISSED**
PER TERM



**8 WEEKS
of LEARNING
MISSED**
PER YEAR



**1 YEAR
of LEARNING
MISSED OVER
YOUR SECONDARY
SCHOOLING**

READY TO LEARN

I have put MY
MOBILE PHONE
in MY LOCKER



I am wearing MY FULL

SCHOOL UNIFORM



I have left MY
BAG
in MY LOCKER



I have MY
BOOKS, DEVICE, & PENS



I AM on
TIME
for CLASS



Compass LEARNING MANAGEMENT

Communication

- Direct email line to teachers
- Chronicle entries, including minor behaviours, detentions and Positive reward points.
- Email returns in 48 hours

Assessment

- 6 Weekly report cycles
- Learning Tasks
- Pulse Emails

Administration

- Fee Payment
- Consent Forms
- Attendance Approval

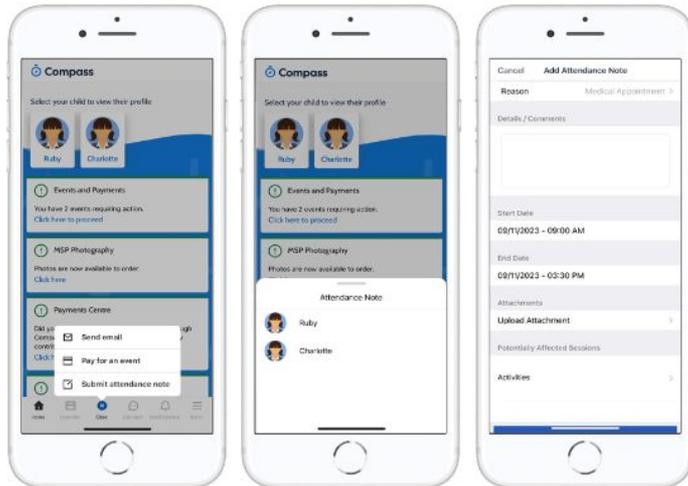


Compass ATTENDANCE

Entering an Attendance Note

From the Compass home screen (or from your student's profile), click the Add Attendance Note item.

- 1 From the Compass home screen (or from your student's profile), click the Add Attendance Note item.
- 2 From the pop-up window
 - Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'Save' button



What is an Attendance Note?

An Attendance Note is used to explain when your child is absent or late for school.

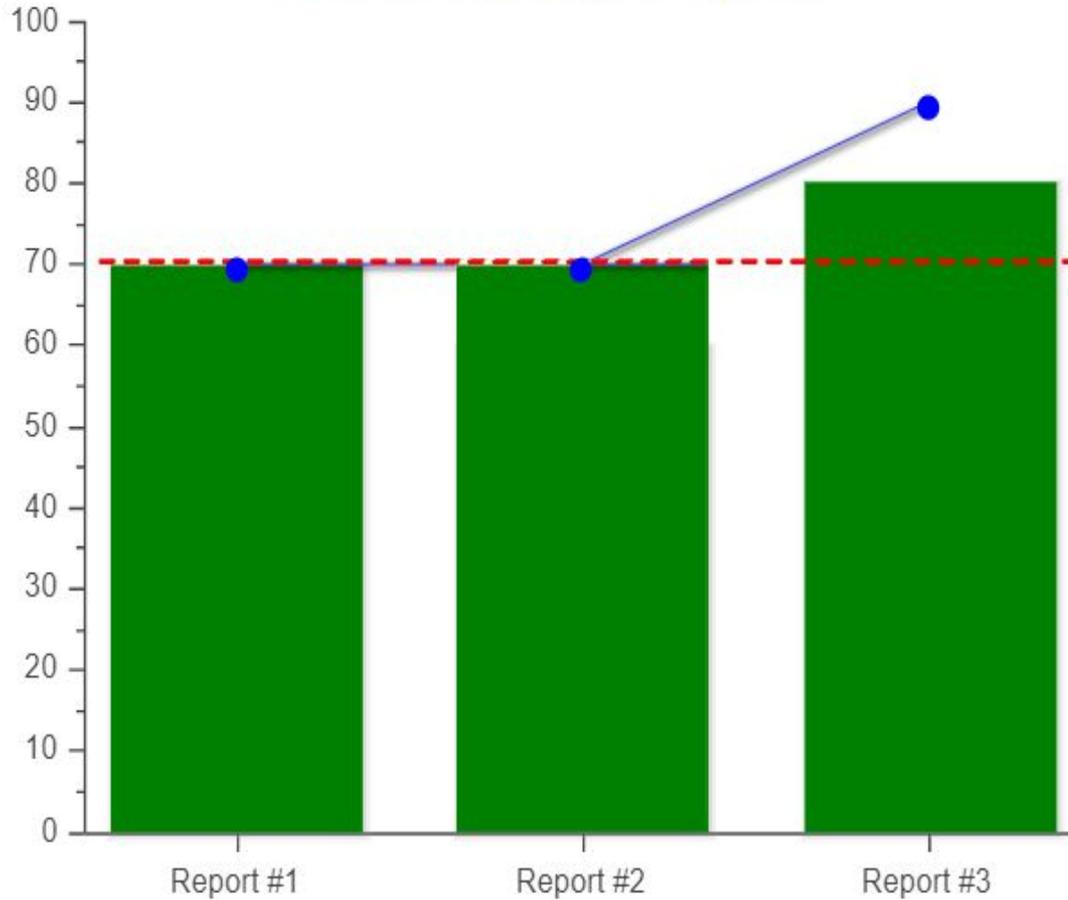


Using the Compass App

- 1 From the homepage, click on the blue shortcuts button from the bottom taskbar
- 2 Click on 'Submit Attendance Note'
 - Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'Save' button

Where possible, attendance notes should be entered prior to the absence/lateness occurring.

Compass REPORTS



Attitude and Effort vs Academic

Attitude and Effort
- green column

Academic - blue line

Expected Average
- red line

ATTITUDE & EFFORT DESCRIPTORS

ALL students (yrs 7-12) are tracked on how they apply themselves to their learning.

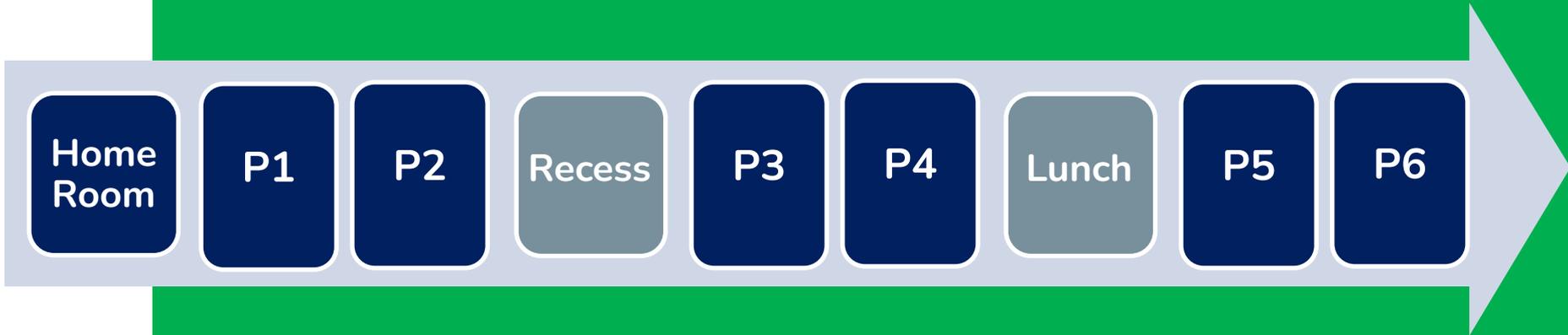
This measure forms a large part of student goal setting.

Attitude and Effort Rubric (2024) - All year levels

100%	<p>A student at this level:</p> <ul style="list-style-type: none"> Proactively fosters a positive learning environment. Actively seeks and values feedback to enhance learning. Takes full responsibility for learning, actively adjusts learning focus. Consistently exceeds expectations of task requirements. Constantly follows Expected Behaviour Matrix 	EXCELLING
90%	<p>A student at this level:</p> <ul style="list-style-type: none"> Strongly supports a positive learning environment. Regularly seeks and effectively applies feedback for improvement. Takes responsibility for learning, consistently adjusts learning focus. Completes all work and extension tasks in class and submits work on time/early. Consistently follows Expected Behaviour Matrix. 	
80%	<p>A student at this level:</p> <ul style="list-style-type: none"> Contributes to a positive learning environment. Regularly seeks feedback for learning improvement. Demonstrates responsibility for learning. Completes all work in class to the best of ability and submits tasks on time. Consistently follows Expected Behaviour Matrix. 	
70%	<p>A student at this level:</p> <ul style="list-style-type: none"> Contributes to a positive learning environment. Seeks feedback, with attempts at application in learning. Developing responsibility for learning, with occasional monitoring. Completes most work in class and submits assessments on time. Regularly follows Expected Behaviour Matrix. 	BELOW EXPECTED
60%	<p>A student at this level:</p> <ul style="list-style-type: none"> Makes efforts but needs guidance for a positive environment. Sometimes distracted but attempts to engage in learning activities. Occasionally seeks feedback for learning and skill improvement. Completes some work in class but needs reminders; assessments are often submitted late Regularly follows Expected Behaviour Matrix. 	
50%	<p>A student at this level:</p> <ul style="list-style-type: none"> Needs guidance to support a positive environment. Sometimes distracted but struggles to engage in learning activities. Occasionally seeks feedback as an opportunity to learn and improve. Progressing towards meeting task expectations with some monitoring and adjustments Occasionally follows Expected Behaviour Matrix 	NOT SATISFACTORY
40%	<p>A student at this level:</p> <ul style="list-style-type: none"> Occasionally disrupts the environment and requires reminders. Struggles with self-motivation and self-regulation. Completes some work in class with monitoring; assessments are often late. Occasionally follows Expected Behaviour Matrix. 	
30%	<p>A student at this level:</p> <ul style="list-style-type: none"> Disrupts the environment and needs reminders. Sometimes struggles with self-motivation and self-regulation. Demonstrates minimal to limited responsibility for learning. Attempts some work with consistent reminders; some tasks are submitted but late Inconsistently follows Expected Behaviour Matrix 	
20%	<p>A student at this level is:</p> <ul style="list-style-type: none"> Frequently disrupts the environment. Lacks self-motivation and self-regulation skills. Falls significantly short of task expectations with little work attempted or submitted. Consistently avoids following the Expected Behaviour Matrix 	
10%	<p>A student at this level:</p> <ul style="list-style-type: none"> Consistently disrupts the environment. Demonstrates no responsibility for learning; fails to meet task expectations. Consistently avoids following the Expected Behaviour Matrix. 	
0%	A student at this level has not attended sufficient classes to enable assessment	N/A

Learning Structure

- Six 48 minute periods per day



Our lessons value:

- Consistency
- Explicit learning intentions
- Engagement & exploration

2024 Year 7 Subjects

Whole Year

English	5
Maths	4
Science	3
Humanities	3
PE & Health	4

Semester

Indonesian	3
French	3
Digital Tech	3
Food Tech	3
Visual Arts	3
Product Design	3
Music	2
Drama	2



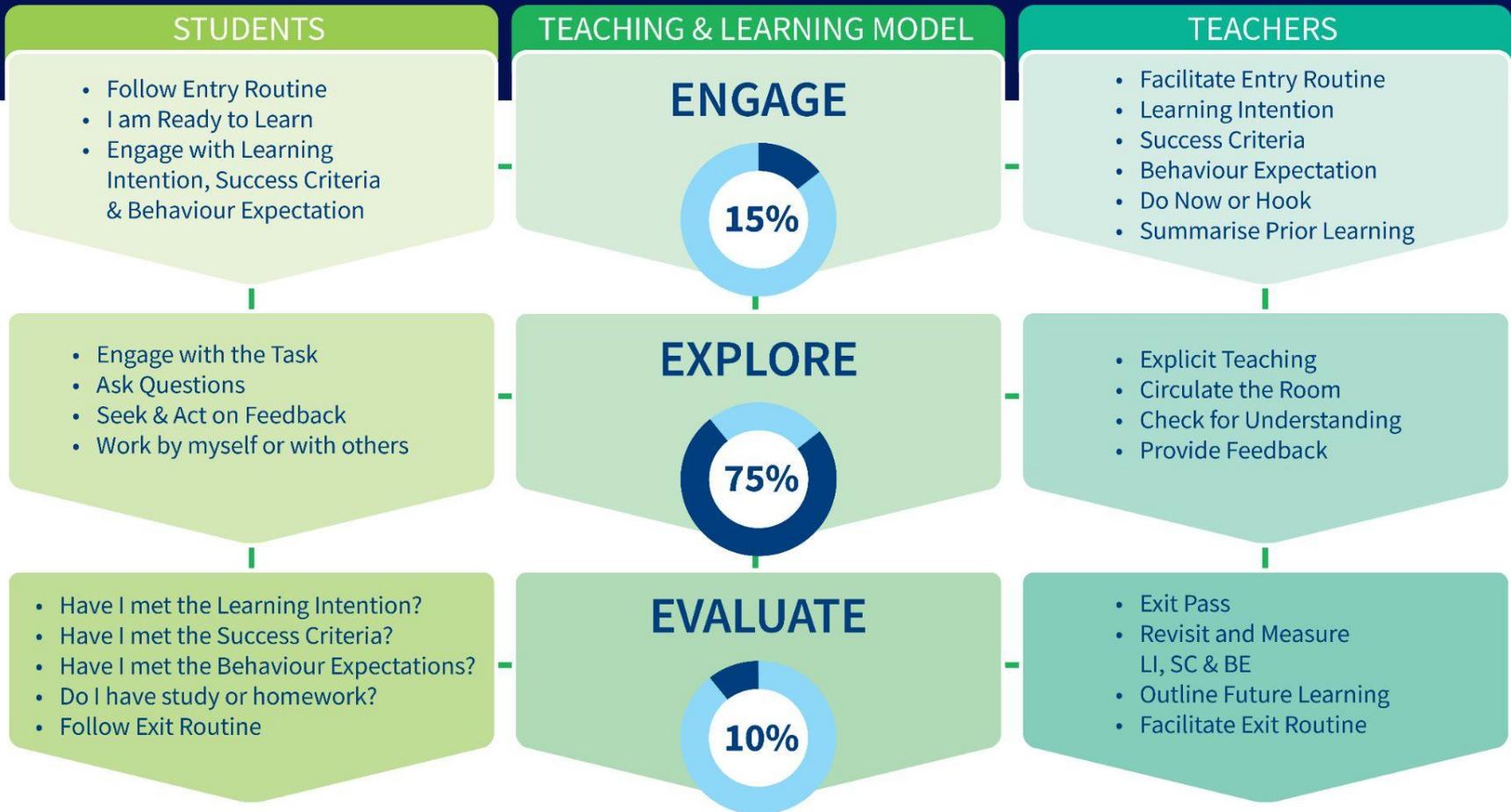


Compass TIMETABLE

	Mon	Tue	Wed	Thu	Fri
HomeGroup 0:10					
1 0:48	Drama	English	Humanities	Maths	PE/Health
2 0:48	Science	English	Maths	English	English
Recess 0:30					
3 0:48	English	Food Studies	Science	Drama	Maths
4 0:48	PE/Health	Food Studies	Science	Digital Technologies	Maths
Lunch 0:30					
5 0:48	Humanities	PE/Health	Digital Technologies	Indonesian	Indonesian
6 0:48	Humanities	PE/Health	Digital Technologies	Food Studies	Indonesian



Warrnambool College • INSTRUCTIONAL MODEL



1. Setting Goals
2. Structuring Lessons
3. Explicit Teaching
4. Worked Examples
5. Collaborative Learning
6. Multiple Exposures
7. Questioning
8. Feedback
9. Metacognitive Strategies
10. Differentiated teaching

BEHAVIOUR & ACADEMIC EXPECTATIONS

WE ARE SAFE

We maintain personal space. We keep our hands, feet & equipment to ourselves.

We report unsafe behaviour to staff.

We follow all staff instructions.

WE ARE RESPECTFUL

We take turns & listen to the speaker.

We use a calm voice, kind words & actions.

We ask for help & help others.

WE ARE KIND

We identify & manage our emotions.

We resolve conflict calmly & accept the consequences of our actions.

We welcome, include & support others.

WE ARE READY TO LEARN

We bring the equipment we need to learn.

We participate & cooperate.

We use devices & equipment only when instructed.

WE COMMIT TO LEARNING

We set S.M.A.R.T. goals & celebrate achievement.

We problem solve & learn from our mistakes.

We give, receive, ask for & act on feedback.



NON-CLASSROOM BEHAVIOUR EXPECTATIONS

WE ARE SAFE

We maintain personal space. We keep our hands & feet to ourselves.

We report unsafe behaviour to staff. We are aware of activities around us.

We follow all staff instructions & stay within school boundaries. We move to our locker when the music begins.

WE ARE RESPECTFUL

We look after & share school property, equipment & environment. We put rubbish in the bin.

We use a calm voice, kind words & actions & listen to each other.

We ask for help & help others.

WE ARE KIND

We identify & manage our emotions. We show respect to everyone.

We resolve conflict calmly & accept the consequences of our actions.

We are culturally respectful. We welcome, include & support others.

WE ARE READY TO MOVE/PLAY

We play basketball on the basketball courts.

We play football, soccer, & cricket on the grass courts & ovals.

We play down-ball & 4-square in the AB area, Gray Courtyard & UC space.

WE FOLLOW THE BEHAVIOUR EXPECTATIONS IN ALL WARRNAMBOOL COLLEGE SPACES.

We are ready to **READ & EXPLORE** in the **LIBRARY & INDOOR SPACES**

We are ready to **PURCHASE** in the **CANTEEN**

We are ready to **BE ACTIVE & SAFE** in the **GYM**

Bring Your Own Device (BYOD)

All Year 7-9 students are required to have an iPad with a physical keyboard OR an Apple Macbook.

- For compatibility iPad should be Generation 7 or newer (released 2019)
- Students require airpods/earphones.
- Students require a physical keyboard
- All 'apps' we use are free to download.

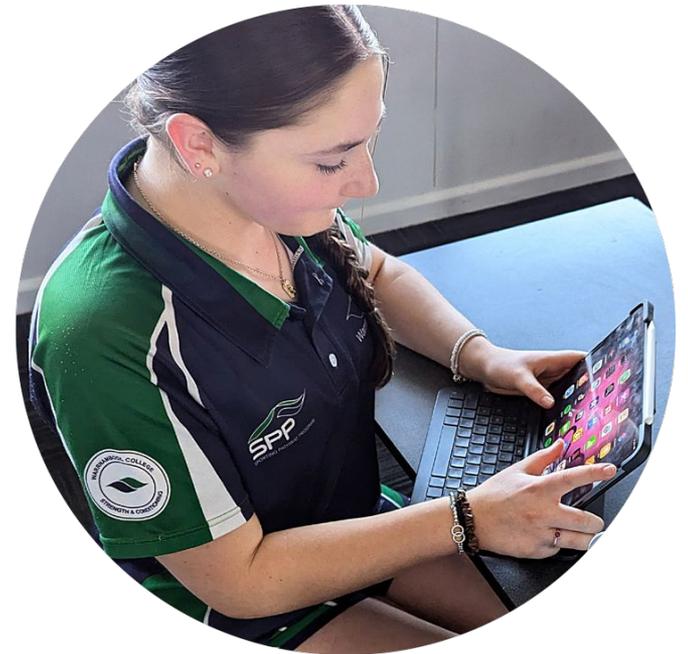
Access to digital learning resources anytime, anyplace.



Cyber safety

We acknowledge the importance of cyber safety education and take a holistic approach.

- Explicit teaching across learning areas.
- Responsible behaviours and values at school and at home.
- Focus on potential dangers and using technology safely and responsibly.
- Cyber safety incursion with Victoria Police.



Year 7 Wellbeing Sessions



Topics include:

- Brain and the stress response
- Positive coping strategies
- Cybersafety
- Character strengths
- Bullying and Banter
- Resilience
- Problem solving
- Brain and Neuroplasticity
- Growth mindset

We explore these topics through:

- Games
- Group challenges
- Art
- Workshops
- Guest speakers



Bullant Academies



- AFL
- Art
- Basketball
- Fishing
- Food
- Hockey
- Music
- Netball
- Science
- Soccer
- Table Tennis
- Table Top Games
- Tennis

Bullant Academies



COST: \$95 per academy

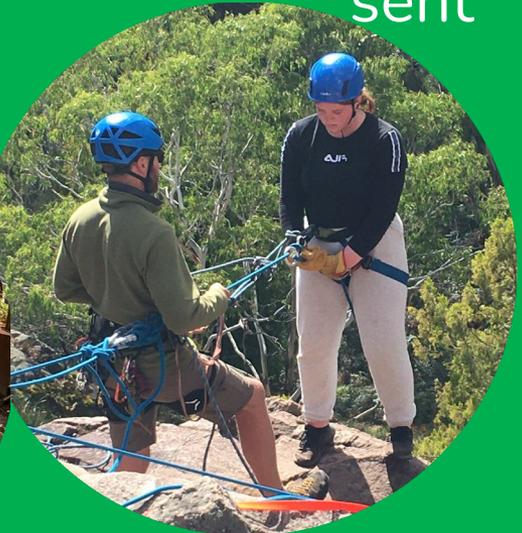
(YES - you can be in more than one)

- Academy top
- Extra sessions & equipment
- Lunch times and/or before/after school during specific terms.
- Some academies have subsidised end of year trips.

SIGN UP: Early next year

Year 7 CAMP

- Silverband Camp @ Halls Gap
- 3 days / 2 nights
- 26th - 28th February (3 day block)
- Cost \$400 (CSEF = \$250)
- Payment due by 31st Jan 2025, payment plan available
- Information letter included in pack home.



sent



COLLEGE UNIFORM





20%
OFF

3 DAY SALE

October
17th - 19th

IN STORE
& ONLINE



Country Buses

- Parents must pay for Country Buses if Warrnambool College is not their closest government school.
- If you have not registered for Country Bus travel as yet, please contact Brauer College.
- Any queries - Brauer College 5560 3888



Key Dates

Small Schools' Orientation Day

- Monday 9th December 2024

Statewide Orientation Day

- Tuesday 10th December 2024

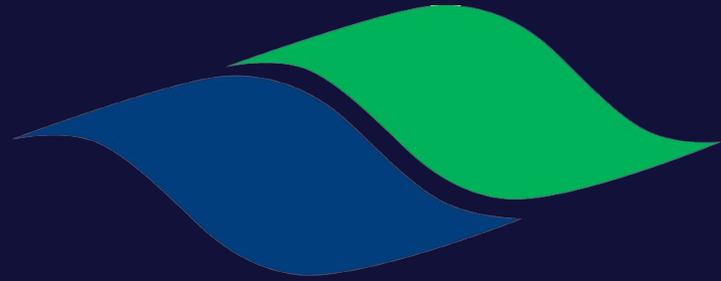
Office open for Payments & Enquiries

- from Thursday 23rd January 2025

Warrnambool College Day

- Wednesday 29th January 2025
(more information to be shared)

Classes begin: Thursday 30th January @ 9am



Questions

Thank you for joining us

The Principal team and Jackson are available if you have any questions prior to leaving the meeting, or you can call 5564 4444 and ask to speak with the coordinator at another time.