Transition Information for Families
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Principal Welcome

First impressions count. We know this and hope that tonight you will like our school as much as we do. We hope that you feel this way when you walk around our school and speak with our students and teachers. We hope that you liked what you saw when you drove in and that you will like what you have heard as you leave. We want your first impressions to be good ones, because we are very proud of Warrnambool College and we would love you to feel the same way.

Our students are sensational. They are good citizens who, on the whole, like being here. I often ask students as I walk around the school what they think of Warrnambool College and they nearly all say that they love the place. When I have asked Year 7 students whether the transition from Primary School went smoothly, I invariably get a positive response. This doesn’t happen by accident. It comes from a deep commitment by teachers and parents/guardians in our community to the College over a long period of time. Many of our students have grandparents who attended Warrnambool High School 50 years ago and some even have a four generation connection with our College. Having this kind of respect is something that we value and will never take for granted.

We are trying to make our curriculum interesting and relevant to our students. Knowing that we are preparing our students for career paths that may not yet exist, we are making sure that transferable skills are being developed in students that can be applied to careers that are unknown to us in 2015. We need to ensure that we are not stuck in the past and that we are embracing the future. As a result, we are engaged in a 4 year project, New Pedagogies, which is focussed on the teaching and learning needs of today’s students. It is an international study involving 1,000 schools from 10 countries and acknowledges that although we have more access to technology in schools today, students across the world have never been less engaged in traditional classroom learning. So, we are changing the way we teach. Expect big changes and improvements over the next five years.

We care about the wellbeing of our students. Our House System is second to none. The same Tute teachers support their Tute students from Years 7-11. Parents/guardians can get to know both the Tute teacher and House Leader on a personal basis, because they do not change over five years. Our Houses are small and caring communities within a growing school. It provides students with the breadth of subject choice found in a large school and the support of a small team often valued in small schools. It is the best of both worlds.

Our sporting academies attract more than 400 students each year. Our musicals and bands involve even more students. The SEAL program provides an accelerated pathway for high ability students. International camps take students to France, Indonesia, the USA, Nepal and Turkey. Year level camps take students to Bacchus Marsh, Halls Gap, Melbourne and across the state. Both inside and outside of the classroom we endeavour to provide a rich learning experience that will engage all students and we think that it works.

Welcome to Warrnambool College – one of the best schools in Victoria.

Michael Fitzgerald
Principal
Important Dates to Remember

**Warrnambool College Morning Tours**

Morning Tours are conducted at the College on the 19th & 26th of May and the 2nd of June from 9.15am – 10.15am. To book your tour or to contact us with an alternate date/time that suits please contact the College on phone 5564 4444 or Warrnambool.co@edumail.vic.gov.au

**Enrolments for 2016**

For Students of Government State Schools, the pre-enrolment form is required to be submitted to your primary school by **Wednesday 11 June, 2015**. For Students of Catholic Schools, please call to collect your pre-enrolment form and return to the College by 11 June, 2015. We will then forward all families our welcome letter and information pack. Within this pack will be a letter advising you of our Student Management Package which is called Compass. **You will receive a log on ID code and a password. Once these are received, to secure your place at the College you will be required to log on and enter your enrolment details directly into Compass.** Families who do not have the internet to complete this process will be provided online access at the College to complete the process.

**SEAL Program Test**

To obtain the SEAL Program Information Package, please enquire at the Front Desk of the Warrnambool College Administrative Office, or forms can be found at the back of this Information Booklet or on our website: [www.wblcoll.vic.edu.au](http://www.wblcoll.vic.edu.au). SEAL Program Testing is on **Monday 1 June 2015**. Please meet at the Front Office at 9.15am. *(Expression of Interest Form and $60 SEAL Program Testing Fee to be submitted to front office by Monday 22nd May, 2015)*

**Orientation Days**

- Warrnambool College’s Small Schools/Country: 7th December, 2015
- StatewideOrientation Day: 8th December, 2015

**Information Evenings for Families**

Family/Student Information Evenings for all 2016 Year 7 students will be held on **Thursday 8 October** and **Tuesday 10 November** in the College Auditorium from 7pm-8.00pm. The first session on Tuesday 6 October will allow for a personal overview of curriculum initiatives, a session on our communication package of Compass and interaction with current Year 7 students. This evening will also be an opportunity for information to be given out and for any questions you may have regarding Orientation Days and the start of the school year. The second session on 12 November will provide an overview of the day to day operations at the College, including our House System, Sporting Academies, Music Program, Musical etc.

Parents and students are strongly encouraged to attend both information evenings.
Warrnambool College uses an online tool to enhance communication between parents, students and the school. This tool (called Compass) is web based, which means that it can be accessed using any internet-enabled device.

Our Compass website allows parents to do things such as:

- Check their student’s attendance at school. This includes being able to approve absences, and receiving text messages when their student is absent without approval.
- Monitor their student’s progress at school. Student reports are available online, and parents can see ongoing information on behavioural or other incidents logged by teachers.
- See their student’s timetable and any upcoming changes, view bulletin notices and receive text message notification about important news items.
- Contact any of their student’s teachers about concerns they may have.
- Book interview times for parent/teacher/student conferences.
- View students’ assessment tasks, due dates, resources to support student learning and submitted work.
- View regular academic feedback from teachers. These comments on ‘Learning Tasks’ form the basis of our ongoing reporting to to parents and students.

We have received excellent feedback from our school community about Compass. The features that are available are constantly being reviewed and upgraded in response to our school community’s needs. The school provides support for parents who have difficulty accessing Compass.

The website is a secure portal which allows access only to registered users. Parents receive a single login which allows them to see information about all of their children that attend Warrnambool College. An example of how your Compass home screen would appear is shown below.
Year 7 iPad Program

Warrnambool College delivers a 1:1 computer learning environment for all year 7 students. This enables our students access to 21st century resources as the devices are taken home for learning to occur anywhere, anytime. It is an expectation at Warrnambool College that all students who enrol with the College have an iPad in year 7 for their first three years of secondary schooling. This ensures equality of access to the resources necessary for learning in and out of the classroom.

We have carefully researched the market for the best available option for our students and their parents and have determined that an iPad is the most appropriate device currently available. Further details about the iPad program are below:

• All Year 7 students will need an iPad as part of their learning program at Warrnambool College. The recommended specifications for the iPad is the “iPad Air 2” 64 GB model. Any newly purchased iPad will suffice including “iPad mini” models. Students are welcome to bring iPads they already own to school, however our network can only support “iPad 2” models and above.
• Carry bag: The school will provide all year 7 students with an iPad carry bag at the start of the 2016 school year. Students must ensure their iPad is carried in this bag to and from classes to protect it from accidental damage.
• Cover: iPads should have a suitable cover of the family’s choosing. It is up to the family to purchase their own iPad cover.
• Headphones: Students are required to purchase headphones for their iPads to support their learning in class.
• Warranty: Apple provides a one year warranty (called Apple Care) on newly purchased iPads. You can pay to extend this to two years.
• Insurance: Families will need to provide their own insurance for the iPad in case of loss or accidental damage. Please check if your existing home contents insurance policy provides appropriate coverage and upgrade your insurance if appropriate.
• Repair: In the event of damage to your student’s iPad, it will be your responsibility to source either a repair or replacement device. (Repairs can be arranged through Multicom, Apple’s authorised reseller in Warrnambool.)
• Technical support: Limited technical support will be provided by the school. School technicians are not able to repair parent owned devices.
• Optional extras:
  o One additional year of Apple Care cover (giving a 2 year warranty altogether)
  o Bluetooth keyboard
  o iPad screen protector
• Apps: A list of the required apps will be made available at the Information Evening for Families in October. In previous years the cost of these apps has been less than $20 in total.
• Purchasing Options: iPads can be purchased online through the official Apple store at http://store.apple.com/au/ipad, or via many other websites. iPads can also be purchased from a number of local retailers.

If you require any further information about the iPad program, you can contact Daniel Finn, Cassandra Crevola or David Clift (Assistant Principal), at school on 5564 4444.
Instrumental Music Information

If your child has expressed interest in learning a musical instrument in 2016, we have a number of instruments available for hire and tuition. During Term 1 hire and tuition is free of charge. Learning a musical instrument is a great way to meet a range of students from a number of different year levels, develop leadership, teamwork skills as well as learning a new skill. Currently Warrnambool College offers tuition on the following instruments:

- Flute
- Clarinet
- Saxophone
- Trumpet
- Trombone
- Tuba
- French Horn
- Euphonium
- Concert Band Percussion

Tuition can be arranged for strings, guitar, piano and singing, through an arrangement with external teachers.

Students interested in these instruments should contact Emma Thompson or Sonia Gellert in the music department for more details. Each student will be given the opportunity to try all of the musical instruments that are taught and we hope that this will enable your child to make a suitable choice of instrument. We allow students to change instruments (where possible) however, after Term 1 all students need to be aware that Instrumental music is a subject and is assessed and reported like any other.

Fees

Instrumental Costs

Hire of a musical instrument is $40 per term payable one term in advance. Many music companies offer a rent to buy plan that enable students to pay off an instrument over time. As our demand for instruments always exceeds supply, this may be a good investment for some families.

Band

After term 1 a fee of $160 applies for all Year 7 students who learn band instruments or others who have elected to be in one of the College’s Bands. All students who are learning a musical instrument are expected to take part in the Band Program. Annual Band Program fees are currently being revised and will be advertised later this year. All fees can be paid in full or arrangements can be made to pay in instalments. Please contact the front office if you are experiencing difficulties. This amount covers the purchase of new music, excursion costs and other band related items.

Band and Ensembles

Warrnambool College offers the opportunity for students to be involved in the Junior Concert Band, Senior Concert Band, Stage Band, Rock Bands, Jazz Band and Choir. Students may also be interested in playing in the orchestra for the College Musical.

Joining a band is a fun and valuable way to teach teamwork and leadership skills. It provides students with an opportunity to hear other students play and accelerates the learning process on their instruments. All students who hire a musical instrument or undertake lessons at the College are expected to join one of the College Bands. Students will have the opportunity to perform in concerts and competitions, attend social activities and represent the College at official school functions and community events.
Instrumental Music Information (cont)

**Extra Costs**

Some students may elect to sit an AMEB exam, for which the board governing these exams charges a fee. Students who elect to undertake exams will be given detailed information about these costs. Some concerts or competitions and camps may attract a small cost to parents. Advance notice will be given in these situations via a letter home.

**Lessons**

Students are placed in small groups or individually in accordance with their ability. Lessons are timetabled on a rotating basis so that the same class is not missed each week.

**Parent/Guardian Involvement**

Learning a musical instrument can be difficult at times for some students. If your child experiences frustration or you are concerned about their progress, please feel free to contact your child’s teacher or the Band Director.

**The Next Step**

If your child would like to learn a musical instrument please complete the application form which can be found at the back of this information booklet or on the College Website, and return it to the Front Office. Where possible we endeavour to give students one of their preferences, however, due to the popularity of some instruments and the need to match students’ abilities to instruments this is not always possible. Where this is the case students will be notified.
Select Entry Accelerated Learning (SEAL) Program

Warrnambool College is a founding member of The Academy of Accredited SEAL Schools (TAASS)

The College has the only TAASS accredited Learning Program in South West Victoria.

SEAL is a Program for the top 5 – 10% of students. Research has consistently documented that these students learn best when placed with their intellectual peers. Ability grouping with adjusted content and pace is the single most successful way of providing for the academic and social needs of gifted students.

Since 2004, Warrnambool College has conducted a Select Entry Accelerated Learning (SEAL) Program for students with exceptional academic ability. Warrnambool College is one of a small number of schools in Victoria who have been accredited by the Department of Education and Training to offer a SEAL Program and the only school in the south-west to be a member of The Academy of Accredited SEAL Schools. There is ample evidence of the emotional and social advantages that are inherent in curricula tailored to the needs of talented learners.

What Does Acceleration Mean?

The Select Entry Accelerated Learning Program allows students to progress through their secondary education more quickly by providing challenging learning experiences that are more tailored to the needs of talented learners. There is a greater emphasis on higher order thinking and learning skills and independent learning and research. Course content is compacted so that a normal year 7-10 program is covered more quickly without omitting anything. The accelerated program contains much less repetition. These students just don’t need it, as opposed to mainstream classes, where repetition is a normal part of the learning process. Enrichment is provided by broadening content, understanding, experience and skills to a level appropriate to the students’ stages of development. Extension leads to in-depth study and the integration and application of knowledge at a deeper level. As part of the SEAL Program students administratively complete years 7, 8 and 10. In years 7 and 8 they are in a class together. In year 10 they undertake all their core classes together. SEAL Program students are then able to complete a three year VCE which may include a TAFE subject, School Based Apprenticeship or University subject.

How Do Students Gain Selection?

Grade 6 students whose families wish them to enter the Select Entry Accelerated Learning Program will be required to participate in a selection process which includes testing on Monday 1st June and a confidential reference from the child’s grade 5 or 6 teacher. There is a cost of $60 which partly covers the cost of the tests.

Those students who are accepted into the program will be grouped together in one form when entering year 7 and will remain with that group until the end of the third year, provided they continue to meet the academic requirements of the program. In this time, four years of study will be completed in three years. Although accelerated, the program is fully sequential, with no ‘grade skipping’. It is comprehensive, providing acceleration across a broad spectrum of subjects. It is cohort-based, providing each participant with a supportive peer-group environment, rather than offering acceleration through ‘withdrawal’ from the classroom. Specific SEAL Program Information will be available at the College’s Open Night or by ringing Assistant Principal, David Clift, at the College. If parents are still unsure as to the suitability of the program for their child, we strongly encourage them to engage in the application process as this often provides greater clarity. Application forms are found at the back of this information booklet, or on the College Website.
Sporting Academies

At Warrnambool College we promote participation in sport and help students progress by overseeing and guiding them through junior, intermediate and senior levels across competitions inside and outside of school. Our aim is to ensure Warrnambool College’s Sporting Academies' culture is a strong one with our students being proud in wearing the Bullant Academy Uniform. We also aim at developing each individual’s game and knowledge so they can improve their contribution at club level as well.

Basketball

The Bullants Basketball Academy provides opportunities for students at Junior, Intermediate and Senior level to develop skills and understanding regarding the game of basketball. The students involved in the Academy compete against different schools in Warrnambool, with the potential of state wide and national competition. Training sessions are held weekly by staff at the College as well as Specialist Coaches brought in to further develop the students’ game. The Academy is available to students at all stages of their basketball career, whether that be development of basic motor skills right through to honing the skills of players at an elite level. As an example of this, in 2012 our female senior team reached State competition where they Bullants delivered a fourth in the State Competition at Melbourne—a fabulous result. Above all however, the Bullants Basketball Academy is a fun environment where students can enjoy themselves whilst learning and developing their basketball and teamwork skills.

(n.b. Basketball Academy did not run in 2015, however we are hoping to be able to once again, run this program in 2016).

Cricket

The cricket academy aims to develop students who are interested in cricket both on and off the field. The main aim is to develop an understanding of the tactics used in the game of cricket and the right way to play team sport. This is achieved through lunchtime trainings and school based competitions. All ability levels are catered for with Super 8’s, Twenty 20 and extended form cricket. In the future the aim is to run a camp which will include a preparation phase, a training phase, a conditioning phase and a competition phase.

We have also achieved substantial success with huge participation levels and teams reaching state level competitions. We look forward to having you on board with us!
Sporting Academies (cont)

Football

In addition to the weekly training sessions held on a Thursday lunchtime the football academy oversees the opportunity for our students to be involved in the following competitions: Hampden Cup (Year 7-9), Country Cup (Yr 10-12), Junior and Intermediate Football competitions as part of the Warrnambool schools competition, girls football (Yr 7-12). In addition to participation in local competitions, the Bullants Football team also has the chance to progress through to regional and state school finals – which we are proud to say happens on a regular basis!

Hockey

For many years now Warrnambool College has been dominant in state school hockey.

In 2009 our senior boys won the state final, and since then many of our junior, intermediate and senior teams have come very close. The key to our success is the foundation we lay through the hockey academy. Once a week in term 2 and 3, junior students in the Warrnambool College Hockey Academy attend a coaching clinic run by teachers and senior students. This aims at teaching students the basic skills of the game including technique, tactics and positioning. They also have the opportunity to participate in the under 13’s competition run by the Warrnambool Hockey Association in order to develop their match skills. Students of all levels will have the opportunity to compete against other schools from around the state as part of our school team. This often involves travelling to Melbourne and is great fun. We look forward to seeing you there!

Open Water Swimming

The Bullants Open Water Academy aims to increase the opportunities for students to train in a variety of Open Water sports including open water swimming, surf lifesaving and triathlon preparation. The academy which trains officially in terms 4, the summer holidays and term 1 prepares students for open water competition with a focus on developing confidence in the open water, the development on surf awareness skills, endurance and long distance swimming, and the opportunity to come-and-try new sports including surf boats, surf skis, surfing in addition to open water swimming.

With several experienced and active open water swimmers on staff and qualified water safety personnel available, this is a fantastic opportunity for young people to be involved in an individual sport with an enthusiastic and safe team atmosphere.
Sporting Academies (cont)

Open Water Swimming (cont)

Academy goals include completing the four Shipwreck Coast Swim Series swims over January, competing in the inter-school surfing competition and for those interested, the ability to access the surf carnival scene. Our flagship goal is to complete one of the Great Australian Swim Series swims with our first major goal being the 2.2km swim on Australia Day, 2016 in Sydney. Students interested in partaking in this academy need to be able to meet the minimum swim requirement, with the opportunity to use the College’s pool facility at lunchtime to improve their technique or endurance over the cooler months.

Netball

The Bullants Netball Academy is a wonderful opportunity for students of all ages who are passionate about the game of netball.

It provides opportunities for students at all levels, where we work through skill development, game tactics and developing the student’s game. We compete at Junior, Intermediate and Senior level and training sessions are held weekly by staff at the College as well as having guest speakers brought in to further develop the students’ game.

The netball academy is a fun environment where students can enjoy themselves whilst learning and developing netball and teamwork skills. We look forward to meeting all the new Netball Bullant Academy students for 2016!

Soccer

The Bullants Soccer Academy provides students with opportunities to develop skills and fitness required to play this sport through participation in a weekly training session. Students have the opportunity to participate in interschool competitions where some recent success has been experienced by our Junior Girls and Intermediate boys - both making the State Finals. This academy is for students at any stage in development - from students wishing to try out for State teams to those who just want to try something different. It is a future goal to have academy teams competing in the local competition.

We look forward to seeing you in 2016.
How Teaching and Learning Works at Warrnambool College

Years 7 and 8 Overview

Warrnambool College aims to provide students with a wide range of relevant and stimulating academic, cultural and practical experiences. The subjects you study may vary more than in primary school and for each subject you may have a different teacher. In Years 7 and 8 all students follow a common course of study and have a strong emphasis on the core subjects - English, Maths, Science, Languages, Humanities (History, Geography, Civics & Citizenship and Economics) and Health & Physical Education. Students will also be given a taste of the broad range of subjects available from the Technology and The Arts learning areas.

These courses will expand your Year 7 and 8 experience and provide an insight into studies in Years 9 and 10 and beyond.

Year 7 Course Information

The aim of Warrnambool College’s curriculum at Year 7 is to provide students with a balanced, broad education and to assist them in making a smooth transition from Primary to Secondary school. The school year is divided into two semesters, with subjects organised in accordance with the table on the following page.

Year 8 Course Information

The aim of the Year 8 curriculum is to continue to offer a broad range of subjects, allowing students the opportunity to experience all key learning areas and enabling them to make informed choices in later years. Again, the school year is divided into two semesters, with subjects organised in accordance with the table on the following page.

Please see the following pages for detailed descriptions of Year 7 and Year 8 Curriculum.
### YEAR 7

<table>
<thead>
<tr>
<th>Subject</th>
<th>Weekly Time Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>3 periods</td>
</tr>
<tr>
<td>English</td>
<td>3 periods</td>
</tr>
<tr>
<td>Science</td>
<td>2 periods</td>
</tr>
<tr>
<td>Humanities</td>
<td>2 periods</td>
</tr>
<tr>
<td>PE</td>
<td>2 periods</td>
</tr>
<tr>
<td>Health</td>
<td>1 period</td>
</tr>
<tr>
<td>Indonesian / French</td>
<td>2 periods (one language per semester)</td>
</tr>
<tr>
<td>Food technology</td>
<td>3 periods (in either 1st or 2nd semester)</td>
</tr>
<tr>
<td>Visual Art</td>
<td>3 periods (in either 1st or 2nd semester)</td>
</tr>
<tr>
<td>Electronics</td>
<td>1 period (in either 1st or 2nd semester)</td>
</tr>
<tr>
<td>Music/Drama</td>
<td>1 period (per term for 1 semester)</td>
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<tr>
<td>iLearn</td>
<td>1 period</td>
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### YEAR 7 SEAL PROGRAM

<table>
<thead>
<tr>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>Maths</td>
<td>3 periods</td>
</tr>
<tr>
<td>English</td>
<td>3 periods</td>
</tr>
<tr>
<td>Science (including iLearn)</td>
<td>3 periods</td>
</tr>
<tr>
<td>Humanities</td>
<td>2 periods</td>
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<tr>
<td>PE</td>
<td>2 periods</td>
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<td>Music</td>
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### YEAR 8

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</tr>
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<td>Humanities</td>
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<tr>
<td>PE</td>
<td>2 periods</td>
</tr>
<tr>
<td>Health</td>
<td>1 period</td>
</tr>
<tr>
<td>Indonesian OR French</td>
<td>2 periods (continues with the language chosen towards the end of Year 7)</td>
</tr>
<tr>
<td>Woodwork</td>
<td>2 periods (in either 1st or 2nd semester)</td>
</tr>
<tr>
<td>Visual Art</td>
<td>2 periods (in either 1st or 2nd semester)</td>
</tr>
<tr>
<td>Music/Drama</td>
<td>1 period (per term for 1 semester)</td>
</tr>
<tr>
<td>Robotics</td>
<td>1 period (in either 1st or 2nd semester)</td>
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### YEAR 8 SEAL PROGRAM

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<td>Indonesian OR French</td>
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</table>
How Teaching and Learning Works (cont)

ENGLISH

English allows students to make sense of the human experience by examining ideas expressed in text types and written comments. It develops students’ ability to:

- communicate orally and in writing with confidence and sophistication
- critically analyse the role of the media in shaping and influencing society
- understand the dynamic nature of the English language

The study of English involves students reading, viewing, listening, writing, creating, researching and talking about different text types, from those dealing with straightforward information to increasingly complex and abstract issues and ideas. Students are encouraged to explore the meaning of texts and how that meaning is conveyed, to develop critical and analytical thinking.

Years 7 and 8

All students undertake a common course in English. Students learn to analyse a range of texts including plays, short stories, non-fiction, poetry and film. They build a foundation of analytical skills and a critical understanding about the ways writers and speakers control language to influence their listeners, readers and viewers. Skills built include text study, narrative writing, language analysis and media analysis.

MATHEMATICS

The Mathematics teaching and learning program at Warrnambool College aims to develop and enhance students’ capacity to engage with the world by representing it in a logical and structured way. It provides both a framework for thinking and a powerful means of symbolic communication that is logical, concise, universal and unambiguous. The program is designed to provide access to worthwhile and challenging mathematical learning in a way which accommodates the needs and aspirations of all students. It focuses on developing students’ mathematical understanding, fluency, reasoning, analytical thought and problem-solving skills. These capabilities enable students to respond in an increasingly sophisticated and refined way by employing mathematical strategies to analyse, evaluate, interpret and synthesize meaning in a variety of different contexts.

Years 7 and 8

In Years 7 and 8, the Mathematics program focuses on the key AusVELS Mathematics discipline dimensions of Space, Number, Measurement, Chance and Data, Structure, Working Mathematically and non-discipline dimensions of ICT for visualising thinking and Managing Personal Learning. Students have access to the maths online tutor software Manga High which allows for differentiated learning.
HEALTH AND PHYSICAL EDUCATION

Health and Physical Education contributes significantly to the cognitive, social, emotional, physical, social and emotional development of students. It provides opportunities for students to learn about and practise ways of adopting and maintaining a healthy, productive and active life. It also involves students learning through movement, experiences that are both challenging and enjoyable, and improving their capacity to move with skill and confidence in a variety of contexts.

It aims to promote the value of physical activity in their lives. Throughout the course, students will develop skills in communicating, decision-making, interacting, planning and problem solving.

Years 7 and 8

The areas of Health, Physical Education and Sport are all covered in Years 7 and 8 to give students the basic understanding and skills within each discipline. Health focuses on physical health and development, nutrition, problem-solving and making informed decisions about personal health. Physical Education develops motor skills, strategic thinking and tactical knowledge through the introduction of games, athletics and fitness. Students learn to identify factors that influence their motivation to be physically active. Sport Education aims to deliver extensive opportunities for all students to experience a wide variety of sporting and recreational activities.

SCIENCE

Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world through exploring the unknown, investigating universal mysteries, making predictions and solving problems. Science aims to understand a large number of observations in terms of a much smaller number of broad principles. Science knowledge is contestable and is revised, refined and extended as new evidence arises. The Science teaching and learning program at Warrnambool College aims to develop and enhance students’ capacity to question, imagine and explain by transforming the way students observe and investigate their world.

Years 7 and 8

The Science course in Years 7 and 8 introduces students to basic scientific concepts and practices. In Year 7 students study being a scientist, mixing and separating, water as a resource, ecosystems and classification, force and space. In Year 8, students study topics which include consumer science, cells of life, systems for survival, matter, chemical reactions, geology and renewable and non-renewable energy.
How Teaching and Learning Works (cont)

LANGUAGES

An introductory course in each of French and Indonesian is taught in Year 7. At the end of Year 7, students are required to choose one language for study – French or Indonesian – which is compulsory until the end of year 8.

Years 7 and 8

At Warrnambool College we use a communicative approach to language study, combining listening, speaking, reading and writing skills that focus on everyday life situations. The focus is on students developing meaning and understanding of both the culture and the language.

Year 7 topics covered in Indonesian and French include basic greetings, numbers, family, colours, food, culture and introductory grammar. In Year 8 students build on these foundation skills and improve their language proficiency.

HUMANITIES

Humanities at Warrnambool College introduces students to a deeper understanding of our historical heritage from ancient to modern times, the place of humans in the physical world and their impact on it, our civil and economic life and the working of institutions that support this. The Humanities encourage the use of research skills and inquiry processes. Students learn to plan an investigation and ask key questions to guide their learning. They question and analyse a range of data and sources including artefacts, photographs, maps, stories, special events, interviews, site visits and electronic media.

Humanities incorporate the four disciplines of History, Geography, Economics and Civics and Citizenship. The disciplines are introduced and explored through various topics. Students are encouraged and guided to develop their understanding of each discipline and how they are interconnected.

Years 7 and 8

In Year 7 students start to question different views of history before they look in-depth at the ancient civilizations of Egypt and China. Students investigate endangered species, build mapping skills, reflect on the importance of water for humanity’s survival, and investigate why people choose to live where they do.

In Year 8, students investigate the development of democracy in Australia, explore Medieval society and Feudal Japan, and examine the Aztecs in South America. Students revisit geospatial skills, learn how landforms and landscapes are formed and explore how these impact on the places we live.
How Teaching and Learning Works (cont)

iLEARN (Year 7 only)
The aim of iLearn is to ensure students develop the necessary skills to use digital technology efficiently, effectively and responsibly across all learning areas. These are essential skills for success in the 21st century.
Topics covered include: cyber safety, personal learning styles and multiple intelligences, effectively using technology for learning and reflective writing for authentic audiences.

VISUAL ARTS
The Arts at Warrnambool College provide students with the opportunity to express themselves creatively. Through the performing arts and visual arts, students challenge themselves to respond to new ideas and develop knowledge of other people, places and time periods. They learn critical thinking skills through the analysis and interpretation of their own and other’s ideas, engaging their minds to sort out their own reactions to new and innovative ideas, techniques and mediums. The Arts allows students to express and explore creative concepts, develop communication skills for the modern age, and build confidence in themselves and their ideas.

MUSIC and DRAMA

The aim of the Music course in Years 7 and 8 is to develop an understanding of the concepts of music and to develop skills for creating, performing and listening to music. The above areas are addressed through practical work involving ensemble activities and aural development.

Participation in co-curricular activities is encouraged, providing vocal and instrumental opportunities that are unavailable in the classroom setting.

The Drama program allows students to express and explore creative concepts, develop communication skills for the modern age, and build confidence in themselves and their ideas.

Years 7 and 8
As part of their core subjects in Years 7 and 8, students take three arts-related subjects: Art, Drama and Music. Students also have the option of studying Instrumental Music. These subjects expose students to diverse creative opportunities and enable personal expression and build confidence. Students who find a passion for these subjects have the opportunity to pursue this passion throughout their schooling experience and explore further options available.
How Teaching and Learning Works (cont)

TECHNOLOGY

Technology provides students with the opportunity to be actively engaged in authentic, relevant learning tasks. Through the elective subjects offered they learn to break large projects into manageable tasks, follow processes, solve problems, record and share information, to manipulate their environment and take on new technologies as well as retaining the old in developing their project. In a variety of ways, students will learn to manipulate, create, innovate and communicate ideas they have. Through their exposure to the subjects offered in Technology, students will improve their lives by thinking and engaging in real life situations and learning the skills required to live in today’s world.

Years 7 and 8

Students in Year 7 are taught Food Technology for a semester, wherein they are introduced to the basics of nutrition and food preparation. Food Technology gives students an insight into their own personal health and the choices they make as well as valuable life skills. The other semester introduces students the wonderful world of Electronics. From the components they use to how they are powered and work and everything in between. Students then have the opportunity to put this into practice by developing their own working models to demonstrate skills and knowledge.

In Year 8 students undertake Product Design Technology (Wood) and Robotics as semester length units. These subjects are designed to engage students with interesting and creative activities and introduce skills for decision-making and construction.

In Wood Technology students use a range of tools, equipment and techniques in order to process materials into products, and must consider ecological and environmental factors.
Wellbeing at Warrnambool College

Enter through our WELLBEING rainbow doors into our wellbeing centre and you will find a team of motivated, compassionate and friendly staff, whose reason for coming to work each day is to enhance the wellbeing of our students, staff and parents. Through these doors – a sign of hope, you will benefit from:

- A ‘triage’ reception where our Wellbeing Receptionist manages sick bay and wellbeing referrals. You will be met by a compassionate, friendly face to greet people and assure you, that you are in safe hands.
- Individual counselling rooms, each set up to suit the style of counselling/pastoral care of our dedicated support team:
  - Jayce – student counsellor with his guitar and meditation resources
  - Robyn – a highly qualified and experienced mental health worker
  - Nikki – Adolescent Health Nurse who has worked with adolescence over the last 8 years and is passionate about empowering students to manage their health and wellbeing holistically
  - Kate – Student Wellbeing Worker, qualified counsellor with a passion for mindfulness
- A kitchen providing food share to students who need a little extra to get them through the day
- Quiet time area students can access when they require a safe and quiet space to chill out
- Activities room for running lunchtime sessions such as ‘In this Together’ and Anti-bullying groups

Activities running at the Wellbeing Centre

**DRUMBEAT:** Promotes social understanding and connection through a team drumming experience. It is fun, safe, creative, engaging and rewarding. Participants lift their self-esteem, learn to work cooperatively and experience the therapeutic benefits of music.

**STANDING TALL:** Each week a group of year 7 and 8 students meet with their own mentor, a community volunteer trained in mentoring. This time is dedicated to fun, friendship and encouraging regular attendance at school, positive relationships with family and peers, a caring relationship with an adult, goal setting and guidance in succeeding in life.

**PATS:** Paying Attention to Self, for students whose parents have a mental illness is an 8 week program run in conjunction with South West Health Care. In PATS you will have an opportunity to find out everything you want to know about mental illness, coping strategies for when times get tough, who you can talk to, and most of all make new friends and have fun! At the end of the 8 weeks participants are rewarded with a fun day out, such as a day of horse riding or a weekend camp.

**WISE CHOICES:** Year 9 students meet once a week for 3 terms and learn new ways to manage their day to day life. The ideas used in this group support students to look at new ways of dealing with difficult thoughts and overwhelming emotions, as well as exploring what it means to live a meaningful life.

**PATH OF LIFE:** A fun and interactive group for year 7 students who struggle to form friendship groups. Path of Life is a teaching tool that supports young people to apply values to their lives and assists them in making informed decisions concerning their friendships, present lifestyles and future outcomes.

**Chaplaincy**

Warrnambool College has a long history of Chaplaincy, providing private and confidential appointments with students, their families and college staff. Some of the issue that may be addressed include: Behaviour management, peer relationships, family relationships, financial support, personal growth (self esteem, mental health, spirituality, motivation, goal setting and anger management).
Indigenous Community

Warrnambool College has a pupil population in the vicinity of 1200 students, with approximately 50 of these being indigenous. As with many regional towns, our indigenous students’ ancestries come from many and varied clans and places in Australia, with only a small percentage coming from Gunditjmara country. A high percentage of the 50 students have no direct link to country - they find that link here at Warrnambool College. We value the rich history of the original land owners and attempt to celebrate that tradition and history in the 21st century.

Our College takes great pride in creating a culture that promotes pride in our rich local indigenous history and we rigorously weave this pride into the fabric of the whole school culture. We don't regard our indigenous students as different or needy, but instead we dream of them as future leaders and encourage them to be the change they want to be. By the time they leave us we want them to be strong and proud of who they are and have the skills to manage themselves in a culture that historically did not respect their ancestors. We want them to recognise their history, but we also want them to be capable of moving forward in positive ways to build bridges for future understanding and acceptance of cultures.

We instil in them the value of education and provide the following programs to reinforce this:

- Academic tutoring/in class assistance/scholarship applications
- Kalay Warrior Dance Academy for girls
- Individual education plans & career pathway planning
- Extracurricular programs such as healthy lifestyle programs
- A Homework Centre
- Mentoring support
- Family celebrations each term

Clontarf Academy

The Clontarf Foundation exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal men. By doing so it equips them to participate more meaningfully in society. The Warrnambool Clontarf Academy engages the students by implementing a diverse range of in-school and extra-curricular Academy activities planned within the focus areas of education, leadership & life skills, employment, healthy lifestyles and football. Warrnambool College provides the academic education program and Clontarf provides the mechanism to engage the boys into the school environment.

This is a relationship-based program. The strong bond and mutual respect between the students and Academy staff are pivotal to the achievement of outcomes for the students.

The program enables the development of self-esteem and positive attitudes towards health, education and employment through exposing participants to a wide range of life experiences which challenge and develop their aspirations. We use sport and other experiential learning to engage the students in an environment that is welcoming, safe and supportive allowing the development of confidence and improved educational performance.

We find employment, training and study options for our graduates. We assist in all aspects of preparing for work and we support students through the transition from school to work. Our Academy and Employment staff work with employers to develop the necessary mentoring and support particularly during each graduate's first year at work.
Bus Transport to Schools - Guidelines for Eligibility

Warrnambool and District Government Schools

Students wishing to travel to school using the country bus system must fill out a current application form, which can be found on the website: [www.education.vic.gov.au/studenttransport](http://www.education.vic.gov.au/studenttransport).

For further information, please contact the Country Bus Coordinator:

**Country Bus Co-ordinator - Ph: 55603888**

1. Students travelling from districts *north of Warrnambool* e.g. Woolsthorpe to:
   - Hawkesdale College

2. Students travelling from districts *north of Warrnambool* e.g. Winslow, Mailors Flat, Bushfield to:
   - Brauer College
   - Warrnambool College

3. Students travelling from districts *north-west of Warrnambool* e.g. Orford, Warrong to:
   - Hawkesdale College

4. Students travelling from districts *north-west of Warrnambool* e.g. Koroit, Crossley to:
   - Brauer College
   - Warrnambool College

5. Students travelling from districts *west of Warrnambool* e.g. Yambuck, Port Fairy, Killarney to:
   - Brauer College
   - Warrnambool College

6. Students travelling from districts *north-east of Warrnambool* e.g. Ellerslie to:
   - Mortlake College

7. Students travelling from districts *north-east of Warrnambool* e.g. Framlingham, Garvoc to:
   - Terang College

8. Students travelling from districts *north-east of Warrnambool* e.g. Purnim, Panmure, Cudgee, Allansford to:
   - Brauer College
   - Warrnambool College

9. Students travelling from districts *east of Warrnambool* e.g. Naringal, Nullawarre, Mepunga to:
   - Brauer College
   - Warrnambool College

10. Students travelling from districts *east of Warrnambool* e.g. Nirranda South, Nirranda East, Curdie Vale to:
    - Timboon College
A Warrnambool College scholarship is an incentive to promote involvement in our College academic and extracurricular programs. A scholarship at Warrnambool College offers your son or daughter the opportunity to experience outstanding curriculum opportunities and physical resources. At Warrnambool College we have high expectations of our students. A wide educational perspective encourages them to discover, pursue and fulfil their individual interests, while equipping them with essential thinking and communication skills. Warrnambool College students are well prepared to take charge of their future and become active and productive members of the community. We have 7 x $500 scholarships available to grade 6 students enrolling at Warrnambool College in 2016.

Leadership Scholarship
These scholarships are available to students who have demonstrated leadership skills and potential in a variety of settings. Successful applicants will demonstrate an outstanding work ethic, have been supportive of other students and have fully participated in the life of their school.

Academic Excellence Scholarship
These are available to students with an exemplary academic record and who have demonstrated outstanding application, aptitude, achievement and a strong performance in general studies.

Sports Scholarship
This scholarship is available to students who have demonstrated outstanding sporting skills and potential. Successful applicants will also have demonstrated a strong work ethic and a preparedness to participate fully in the life of the school.

Community Service Scholarship
This scholarship is available to students who have a commitment to community involvement and service to others. Successful applicants will also have demonstrated a strong work ethic and a preparedness to participate fully in the life of the school.

Performing Arts Scholarship
This scholarship is available to students who have shown a positive commitment to the arts. This may be evidenced in the fields of Public Speaking, debating, theatricals, vocal and dance. Successful applicants will be expected to participate fully in the Performing Arts program at the school.

Music (Instrumental) Scholarship
This scholarship is available to students who have demonstrated a commitment to instrumental music. This passion for music will be expected to extend to active participation in the extensive suite of band programs running within the College.

Endeavour Scholarship
This scholarship is available to students who have shown a positive commitment to learning and involvement in their school program. We recognise that a student does not have to be the best to be working at their best. This scholarship is to support students to continue with their dedication towards their studies whilst balancing their involvement in co-curricular programs.

Parents/guardians can complete the application form which can be found at the back of this information booklet or on our or on our Website, and return to Christine Dickson, Warrnambool College, P O Box 442, Warrnambool, 3280 by 30 June, 2015.
Costs at Warrnambool College

Warrnambool College Council and Administration are very conscious of the need to keep costs to parents at a manageable level, and to provide various services to help reduce or offset the expenses involved in starting your child in Year 7. The cost for books and uniforms listed in this information sheet are based on NEW items, *based on the 2015 price*. Second hand uniforms are also available from the uniform shop. The fees and charges set out are for 2015, however little change is envisaged for 2016.

You will receive a booklist from Warrnambool Books in November which you are required to pay when you collect your books in January. Second-hand books are available on the Sustainable Bookshop Site at: [http://www.sustainableschoolshop.com.au/](http://www.sustainableschoolshop.com.au/). More information will be provided in your booklist pack which will be distributed in November.

College fees and charges are invoiced by December; payment is required before the commencement of the 2016 school year. Payment Plan options are available via our Compass Package with payments to finalised by 30/6/2016.

**Warrnambool College 2015 Subject and Camp Charges**

Materials & Services charges, together with Subject Levies for each year level for the *2015* College year were as follows:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Annual Subject Levy</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>$485.00</td>
</tr>
<tr>
<td>8</td>
<td>$390.00</td>
</tr>
<tr>
<td>9</td>
<td>$630.00</td>
</tr>
<tr>
<td>10</td>
<td>$670.00</td>
</tr>
<tr>
<td>VCE</td>
<td>$590.00</td>
</tr>
</tbody>
</table>

We envisage little change for the 2016 year.

These charges cover items such as: A school planner, Visiting Speakers and Performances, Careers advices, Pathway planning, Compass & Reporting, Sporting charges for Affiliations, Student ID Cards, Year 7 College hat and ipad bag, Workbooks, goggles, Wellbeing program.

**Warrnambool College Band Levies** (for students who choose to participate in the College Band)

- Band participation is a charge of $160 for Yr 7 students and $180 for all other students
- Instrument Hire charge is $160.00 per year
Costs at Warrnambool College (cont)

Camp Information
Camp costs are payable at the time of the camp, a separate invoice will be issued when payment is due. An example of our current camps programs, together with the 2015 costing is as follows:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Camp</th>
<th>Cost - GST Free (Activities)</th>
<th>Cost -GST Inclusive (Catering)</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>February</td>
<td>$170.00</td>
<td>$85.00</td>
<td>$255.00</td>
</tr>
<tr>
<td>Year 8</td>
<td>February</td>
<td>$170.00</td>
<td>$95.00</td>
<td>$265.00</td>
</tr>
<tr>
<td>Year 10</td>
<td>City Orientation Camp to Melbourne</td>
<td>$210.00</td>
<td>$65.00</td>
<td>$275.00</td>
</tr>
</tbody>
</table>
<pre><code>                                  | May / June                                |                              |                  |            |
</code></pre>

* There may also be subject specific camps throughout the year.

Uniform Costs
Uniforms will be available from the College Uniform Shop. (We do have a buy early discount if items are purchased prior to November.)

<table>
<thead>
<tr>
<th>Item</th>
<th>Price Range</th>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jumper</td>
<td>$82 - $100</td>
<td>Dress</td>
<td>$80-$84</td>
</tr>
<tr>
<td>Polo Shirts</td>
<td>$27.95</td>
<td>Socks</td>
<td>$8.25</td>
</tr>
<tr>
<td>Boys' Shorts</td>
<td>$34.95</td>
<td>Girls' Slacks</td>
<td>$36.50</td>
</tr>
<tr>
<td>Boys' Trousers</td>
<td>$53.99</td>
<td>Classic Shirts</td>
<td>$30 - $37</td>
</tr>
<tr>
<td>Winter Skirts</td>
<td>$125</td>
<td>Navy T Shirt (for Sport)</td>
<td>$27.95</td>
</tr>
<tr>
<td>Rugby Top</td>
<td>$82 - $85.50</td>
<td>Sports Shorts</td>
<td>$21 – $29.95</td>
</tr>
</tbody>
</table>

Shoes: Black Leather Polishable Footwear from $90.00
T-Bars from $70

NOTE: Prices vary according to size

Optional: Polar Fleece Jacket – available from the Uniform Shop.

Some ideas to help plan for uniform costs:
- Lay-by will be accepted
- Second-hand uniforms are available from the Uniform shop on a regular basis. Dates of trading are available from the General Office
- Arrange with an older child to purchase their outgrown uniform
Costs at Warrnambool College (cont)

**Book Costs**

**Warrnambool Books is the name of the College’s official book supplier**

A list of textbooks, stationery and fees will be issued to children enrolling in the college during November. Payment for these items is due when the booklist is collected late in January. The list below is based on the 2015 booklist but little variation is envisaged. As a result of moving to Laptops the booklist costs have been greatly reduced. An example of costs are:

**Textbooks:**

Mathematics Calculator $26.95

Other items are individually less than $10.00 each.

**Stationery:**

Approximately $50.00 when purchased from the College official supplier, however families are welcome to source other suppliers for stationery.

**Some ideas to help with book and stationery costs:**

- Find a child moving into Year 8 and arrange to purchase their textbooks
- Start buying stationery items such as pens, folders, lined refills, etc. an item or two at a time when you are at the supermarket or department store
- Start paying into the College Prepayment Plan detailed on the page attached

**Warrnambool College Pre-payment Scheme**

Warrnambool College operates a Prepayment Scheme to help parents meet the cost of school charges. The scheme operates on the same lines as a Christmas Club and allows regular advance payments to be made; they can then be used as credit against school charges. The scheme operates as follows:

- Contact the College on Ph: 5564 4484 or 5564 4435 for a BPay Code
- You will be issued with a statement from the College which has your BPay details and identifies your family record
- Any amount over $20.00 can be paid directly to your account and is recorded in your family details.
- You will receive a statement by December detailing your school costs for the following year offset by your contributions to this scheme, thereby reducing the amount required to be paid prior to the year commencing
- Any balance remaining can be used to pay for excursions, camps etc
- For those families who receive Centrelink benefits we also have a facility to enable a portion of your payments to be paid directly to the College to cover your cost

**Further details are available from Mrs Christine Dickson by visiting the College office or phoning 5564 4435 during office hours.**
Staff Contacts

Principal: Michael Fitzgerald

Assistant Principals: Adam Matheson / David Clift
Emma Miller / Daniel Finn

House Leaders: Daniel Lee – Belfast
Lisa Andrew – Childers
Colin Payne – Flagstaff
Andrew Thomson – Hopkins
Troy Boote – Logans
Ewen Burt – Merri

SOLO Coordinator: Kerrie Ziegler

Business Manager: Christine Dickson

Accounts/Payments: Alannah Clifford

Transition Coordinator/SEALProgram Coordinator: Mark O’Sullivan

Music Director: Sonia Gellert

Sporting Academy Leaders: Mark O’Sullivan – Hockey
Adam Dowie / Danny Finn – Football
Gault McCluggage/Ewan Burt – Cricket
Lisa Douglas – Netball
Robert Dart – Open Water Swimming
Luke Howlett - Soccer
## Application Form

Full Name of Student:  

Name of Parent/Guardian:  

Address:  

Suburb:  

Post Code:  

Home phone:  

Work:  

Mobile:  

Email address:  

Name of Scholarship Applied For:  

Current Primary School:  

Grade 6 Teacher and Contact Number:  

Student Achievements Relating to Scholarship:  

Please list any information which will help us assess your student for the scholarship. The Grade 6 teacher may be contacted for further information, and a student interview may be required later in the year.

---

**Applications close:** 30 June 2015

**Please send this completed form to:**  
Mrs Christine Dickson  
Warrnambool College  
P O Box 442  
Warrnambool Vic 3280
# Learn/Hire a Musical Instrument

## Application Form

<table>
<thead>
<tr>
<th>Full Name of Student:</th>
<th>Name of Parent/Guardian:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Address of Parent/Guardian:</th>
</tr>
</thead>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th>Suburb:</th>
<th>Post Code:</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Home phone:</th>
<th>Work:</th>
<th>Mobile:</th>
</tr>
</thead>
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<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Email address:</th>
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<tbody>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th>Primary School Attended:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Can you read music?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes</td>
</tr>
<tr>
<td>☐ No</td>
</tr>
</tbody>
</table>

If you currently own a musical instrument and are applying to have lessons only, please list the type of instrument you have and the length of time you have been learning:

<table>
<thead>
<tr>
<th>Instrument Hire</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

The College has a wide range of instruments available to hire. Students can hire these instruments on the understanding that they participate in the band program. As there are limited numbers of each instrument, if a student misses more than three rehearsals in one term the student will be dismissed from the program.

If you would like to hire an instrument from the College, please list them in order of preference.

1. ___________________________________________________________________
2. ___________________________________________________________________
3. ___________________________________________________________________

I give permission for my student to undertake instrumental lessons. I have read and understand the fees and conditions associated with this program.

<table>
<thead>
<tr>
<th>Signed:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Select Entry Accelerated Learning Program

Warrnambool College is a founding member of The Academy of Accredited SEAL Schools (TAASS).
The College has the only TAASS accredited Select Entry Accelerated Learning Program in South-West Victoria.

Thank you for your interest in the Select Entry and Accelerated Learning Program (SEAL) Program at Warrnambool College. Please find the following documents, which can be taken out of this booklet and given to the relevant parties for them to fill out:

- Expression of Interest Form
- Parent / Guardian referral form
- Student nomination form
- Teacher referral form

If you wish your child to be assessed for entry into the Accelerated Learning Program for 2016, please hand in the Expression of Interest Form to the College by Friday 22 May 2016. In addition, we require a fee of $60 which partly covers the costs of the tests. “Not Negotiable” cheques should be made out to Warrnambool College. This also needs to be done by 22 May 2016 so that the tests can be ordered. Please note below due dates for the other application forms.

The testing will be held at the College on Monday 1st June 2016. Students need to be at The College Foyer by 9.15am and will be finished about 1.45 pm. Students will need to bring some food to eat during the breaks between tests and a water bottle. They should also bring a pen they feel comfortable writing with, grey lead pencils, an eraser and sharpener.

- Tuesday 19 May 2015 Warrnambool College Open Night
  SEAL Program information will be available in the College Library

- Thursday 21 May 2015
  If you have any more questions regarding the SEAL Program then please come to the College office between 3.30 pm and 5.00 pm. David Clift and Mark O’Sullivan will be available to answer questions and provide any more information you need.

- Friday 22 May 2015
  Expression of interest form and payment of $60 needs to be submitted so that tests can be ordered and received by the Test Date.

- Monday 1 June 2015
  Parent/Guardian Referral Form and Student Nomination Form must be submitted by this date

- Monday 1 June 2015
  SEAL Program Testing. Students to meet in the College Front Office by 9.15 am

- Friday 20 June 2015
  Confidential Teacher Referral forms due

SEAL Program packages are available from the Warrnambool College office or on our website www.wblcoll.vic.edu.au
Select Entry Accelerated Learning Program

Please return this form with payment to the Front Office with your payment of $60 (Test Fee) before FRIDAY 22MAY2015. 
(Note, if you cannot pay at this time, please contact Alannah Clifford at the College on 5564 4444)

Expression of Interest Form

Full Name of Student: ________________________________

Primary School: ________________________________

Postal Address: ________________________________

Suburb: ________________________________ Post Code: ________________________________

Home phone: ________________________________ Work: ________________________________ Mobile: ________________________________

Email address: ________________________________

Signed: ________________________________ Date: ____ / ____ / ____

(Parent/Guardian)

$60 fee required which partly covers sitting the SEAL Program Test. “Not Negotiable” cheques should be made out to Warrnambool College.

<table>
<thead>
<tr>
<th>PAYMENT METHOD</th>
<th>Visa</th>
<th>MasterCard</th>
<th>Cheque</th>
<th>Cash</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card Number:</td>
<td></td>
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<td>Expiry Date:</td>
<td>____ / ____</td>
<td>CVN:</td>
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</table>

Cardholder’s Name: ________________________________

Cardholder’s Address: ________________________________

Cardholder’s Signature: ________________________________

SEAL Program (Select Entry Accelerated Learning Program) Test Fee $ ______

Total $ ______

Received by: ________________________________ Date: ____ / ____ / ____
Parent / Guardian Referral Form

Full Name of Student:

Postal Address:

Date of Birth:

Primary School attended 2015:

Grade 6 Teacher:

Suburb:               Post Code:

Home phone:           Work:          Mobile:

Email address:

In relation to a typical child in your neighbourhood, please circle a number for each item which best describes your child:

1. Uses a wide vocabulary and expresses her/himself fluently and clearly
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

2. Thinks quickly
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

3. Recalls facts quickly
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

4. Questions how and why things work
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

5. Reads avidly
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

6. Is imaginative
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

7. Persists with challenges
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

8. Is independent and self-sufficient
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

9. Has a wide range of interests
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

10. Has a broad attention span which allows her/him to concentrate on problem solving
    - 5 Has this trait to a high degree
    - 4 Has this trait more than a typical child
    - 3 Compares with the typical child
    - 2 Has this trait less than the typical child
    - 1 Lacks this trait

11. Shows initiative
    - 5 Has this trait to a high degree
    - 4 Has this trait more than a typical child
    - 3 Compares with the typical child
    - 2 Has this trait less than the typical child
    - 1 Lacks this trait

12. Has interest in the future and/or world events and problems
    - 5 Has this trait to a high degree
    - 4 Has this trait more than a typical child
    - 3 Compares with the typical child
    - 2 Has this trait less than the typical child
    - 1 Lacks this trait

13. Follows complex directions
    - 5 Has this trait to a high degree
    - 4 Has this trait more than a typical child
    - 3 Compares with the typical child
    - 2 Has this trait less than the typical child
    - 1 Lacks this trait

   Sets her/himself high goals
   - 5 Has this trait to a high degree
   - 4 Has this trait more than a typical child
   - 3 Compares with the typical child
   - 2 Has this trait less than the typical child
   - 1 Lacks this trait

Page 1 of 2
On this page, please add any further comments you wish to make regarding your child’s:

- Special accomplishments or talents
- Interests or hobbies
- Special opportunities he / she has had
- Relationships with others
- Special problems or needs
- Any other information which you believe is relevant.

Parents Further Comments

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Signature: ___________________________________________ Date: _____________

Name: _____________________________________________

This form should be completed and returned by 1 June 2015 to SEAL Coordinator
Mark O’Sullivan
Warrnambool College
Grafton Road
Warrnambool 3280
Thank you for your interest in the Select Entry and Accelerated Learning Program. We are interested to hear why you would like to be a part of this program. Write in any way you think appropriate on this sheet, making sure you cover the following:

- How you learnt about the program
- Why you want to nominate yourself for this program
- What you think you would get out of this program

Feel free to add any further information which you feel would enable us to get a better understanding of you. We look forward to reading your response.

This form should be completed and returned by 1 June 2015 to: SEAL Coordinator

Warrnambool College
Grafton Road
Warrnambool 3280

Mark O’Sullivan
**Teacher Referral Form**

(To be completed by the student’s current grade 6 teacher, or if more appropriate, the student’s former grade 5 teacher)

Full Name of Student: 

Current School: 

Teacher’s Name: 

Grade(s) that I taught this student: 

Contact phone number at this school: 

How long have you known this child? 

Please indicate the degree to which you believe the student demonstrates the following behaviours:

<table>
<thead>
<tr>
<th>Behaviours</th>
<th>Very High</th>
<th>High</th>
<th>Medium</th>
<th>Low</th>
<th>Very Low</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is an avid reader and selects books at a reading age far above her/his chronological age level.</td>
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<tr>
<td>Is verbally proficient, has a large and unusually advanced vocabulary.</td>
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<tr>
<td>Is outstanding at mathematics.</td>
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<tr>
<td>Demonstrates powers of abstraction and conceptualisation.</td>
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<tr>
<td>Shows an interest in problem solving and pleasure in intellectual activity.</td>
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<tr>
<td>Has keen powers of observation and shows a willingness to examine the unusual.</td>
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<tr>
<td>Demonstrates the ability to think critically.</td>
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<td>Is creative and inventive.</td>
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<tr>
<td>Has a retentive memory, learns easily and readily and has a quick recall of information.</td>
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<tr>
<td>Exhibits powers of concentration.</td>
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<tr>
<td>Displays persistence and goal directed behaviour.</td>
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<tr>
<td>Is friendly, has the ability to mix well with peers and displays sensitivity to the feelings of others.</td>
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<td>Is a leader and accepts responsibility.</td>
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<td>Adapts readily to new situations.</td>
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</table>
### Behaviours

<table>
<thead>
<tr>
<th>Behaviour</th>
<th>Very High</th>
<th>High</th>
<th>Medium</th>
<th>Low</th>
<th>Very Low</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is able to express him/herself fluently and clearly</td>
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<td>Thinks quickly</td>
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<tr>
<td>Recalls facts quickly</td>
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<tr>
<td>Questions how and why things work</td>
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<tr>
<td>Will choose reference books for pleasure, rather than fiction books every time.</td>
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<td>Is imaginative</td>
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<td>Does not give up easily</td>
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<tr>
<td>Is independent and self sufficient</td>
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<td>Has a wide range of interests</td>
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<td>Has a broad attention span which allows him/her to concentrate on problem solving</td>
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<tr>
<td>Shows initiative</td>
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<tr>
<td>Has an interest in the future and/or world events and problems</td>
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<tr>
<td>Follows complex directions</td>
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<tr>
<td>Sets him/herself high goals</td>
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<tr>
<td>Tackles problem solving in logical and imaginative ways</td>
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</tbody>
</table>

Please list additional information which highlights the student’s academic strengths and weaknesses or which may be relevant in determining this child’s suitability for an accelerated program:

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

Teacher’s Signature: ............................................................... Date: .....................................

This form should be completed and returned by **20June 2015** to: SEAL Coordinator
Mark O’Sullivan

Warrnambool College
Grafton Road
Warrnambool 3280