

Student Engagement/Code of Conduct

At Warrnambool College positive behaviour will be acknowledged at all times. However when behaviour is inappropriate the consequences established in the Student Code of Conduct will be followed.

Restorative practices will be used prior to any more punitive consequences. The intention is for students to recognise what harm has been caused by their actions, what needs to be done to repair the harm and to make a commitment to make reparation.

Student Management Plan Engagement Policy:

Level		Incident	Consequences include	Engagement/Wellbeing Action Plan
1	R E S	<ul style="list-style-type: none"> Isolated, minor infringements of the rules 	<ul style="list-style-type: none"> Discussion between a staff member and a student using Restorative Practices Discussion will focus on the impact of learning Demerit point system 	<ul style="list-style-type: none"> Provide quality classroom management professional development Review the curriculum in terms of levels of student engagement.
2	T O R A T I V E	<ul style="list-style-type: none"> Minor infringements of the rules on more than one or two occasions An isolated incident where a consequence is appropriate 	<ul style="list-style-type: none"> A logical consequence will be used. Parents/Guardians may be contacted if appropriate, a note in the planner/Compass with the Parents/Guardians signature Consequences include: <ul style="list-style-type: none"> Making an apology to the injured party, payment for any damage The student being required to prepare a written explanation of how the behaviour impacts on other people. Complete unfinished work Completing some citizenship activities A detention or being confined to a specified part of the yard for a short time Exclusion from activities/seating plan Demerit point system 	<ul style="list-style-type: none"> Review/ reaffirm class expectations Provide quality classroom management Review the curriculum in terms of levels of student engagement. Utilise Instructional Template to plan lessons – Warrnambool College Way Record student behaviour on Compass – notify Tutor/House staff
3	P R A C T I C E	<ul style="list-style-type: none"> Continual minor infringements An isolated incident of a more serious nature 	<ul style="list-style-type: none"> Logical consequences which also include the following consequences. <ul style="list-style-type: none"> Exclusion from activities Required to complete additional work, An attendance or Learning Agreement Citizenship Detention / After School detention Yard restriction Learning Agreement Time Out – ILP developed before this Suspension Parents/Guardians will be contacted Demerit point system 	<ul style="list-style-type: none"> Develop a Student Support Group (SSG) Involve parents in a SSG meeting Develop an Individual Learning Plan (ILP) with student and parent Seek counselling if required Record student behaviour on Compass – notify House Leader Notify parent/guardian via entry on Compass
4	E S	<ul style="list-style-type: none"> Continual, serious breaches of the rules 	<ul style="list-style-type: none"> Parents/Guardians and Student Management staff will be involved Consequences will be specific to each case but are likely to include Learning Agreements, restrictions on the student's movement or privileges and may include one or more of the consequences from a prior level Suspension in line with DEECD guidelines may be considered 	<ul style="list-style-type: none"> Develop a student support group Develop an Individual learning plan Seek counselling if required Involve parents in a program support meeting Seek support from Regional staff
5		<ul style="list-style-type: none"> An incident of a serious nature which poses a threat to the health and well-being of students and staff 	<ul style="list-style-type: none"> Suspension in line with DEECD guidelines. Extreme situations may lead to expulsion in line with DEECD guidelines 	<ul style="list-style-type: none"> Principal convenes a student support group meeting (including parents) Enrolment at another school Regional involvement

Cont.

Classroom Management Plan Engagement Policy:

Level		Level	Actions Include:	Engagement/Wellbeing Action Plan
	R E S T O R A T I V E P R A C T I C E S R E L A T I O N S H I P S	Creating a positive Classroom Environment	<ul style="list-style-type: none"> Initial Classroom Conference to develop consistent expectations, ensure student feel they have input into this process so they are engaged in it. Encourage and reward Positive Behaviour Communicate with other Teachers of the class to develop consistent expectations of the students Engage in activities to develop relationships and rapport, both within peer group and staff/student WOW Merit system 	<ul style="list-style-type: none"> Use available resources such as Staff Manual House staff / Wellbeing staff can assist in how to develop expectations and how to run a circle Review the curriculum in terms of levels of student engagement.
		<ul style="list-style-type: none"> Whole class is interrupted due to minor infringements of the rules on more than one or two occasions An isolated incident where a consequence is appropriate 	<ul style="list-style-type: none"> Follow the individual engagement policy for the main problematic student/s, refer to staff manual for documentation. Ensure all interactions stay blue zone and positive / focusing on the learning and not the individual. Development of a classroom seating plan Revisit Classroom expectations developed at the beginning of the year, reminder of their buy-in to the process 	<ul style="list-style-type: none"> Provide quality classroom management professional development Review the curriculum in terms of levels of student engagement. Record student behaviour on Compass Refer to Staff Manual for Resources on Classroom Management
		<ul style="list-style-type: none"> Whole Class continual minor infringements An isolated incident of a more serious nature 	<ul style="list-style-type: none"> Follow the documentation of the Engagement Policy Ensure problematic students have been placed on an ILP, and also have been shifted in the best interest of their learning Consult with other classroom teachers to see if it is a consistent problem, work with classroom teachers to develop strategies in line with the Engagement Policy Consult with House Staff to see if students are consistently disruptive and need to be placed on a Whole School ILP with a Student Support Group Meeting 	<ul style="list-style-type: none"> Involve parents in a program support meeting Record student behaviour on Compass Consult House Staff of relevant students/classes to find if there are any major issues to be dealt with.
		<ul style="list-style-type: none"> Whole Class continual, serious breaches of the rules 	<ul style="list-style-type: none"> Follow the Engagement Policy for the Individual Students Ensure Consequences are followed through with Yard Duty Detention Time-out After School Detention Suspension Ensure all documentation is completed and House staff are part of the process Parents/Guardians and House staff will be involved Whole Class Conference including Other Teachers of the class Principal Class to support and advise 	<ul style="list-style-type: none"> Develop a student support group Develop an Individual learning plan Seek counselling if required Involve parents in a program support meeting Seek support from Regional staff Record Behaviour on Compass
		<ul style="list-style-type: none"> An incident of a serious nature which poses a threat to the health and well-being of students and staff 	<ul style="list-style-type: none"> Principal Class involved and appropriate consequences develop Whole Class Conference to start afresh and work through barriers to learning 	<ul style="list-style-type: none"> Principal convenes a student support group meeting (including parents) Regional involvement Counselling and restorative work for other students

VALUES: Learning as a lifelong pursuit; respectful relationships; positive participation; embracing change and new opportunities, optimism and resilience, inclusive decision making, persistence, sustainability in all things.

Student Responsibility	Incident Level
• Students are expected to follow directions and established class and safety rules. Students are expected to do their best work at all times and to complete homework when required	1
• It is unacceptable to engage in any behaviour that prevents others from learning	1
• Students must be at class on time and bring study planners, all necessary materials and equipment to class. Late to class (no note)	1-2
• Students will wear full College uniform in the correct manner	1-2
• Students must attend College on time on all designated school days. Late to school (no note), not in form assembly	1-2
• Students must have permission slips from their classroom teacher if out of class. Any students leaving the College during school hours must have a permit slip	1-2
• Students must not bring liquid paper, permanent markers or steel rulers to school	1-2
• Students must follow the instructions of all staff members in a co-operative and respectful manner	1-5
• Students will respect all College property and the personal property of others, which includes their school work and Planner.	1-5
• Students are expected to care for the school environment. Littering, spitting, chewing gum, vandalism and graffiti are unacceptable.	1-5
• Students must follow guidelines re: out of bounds areas and areas designated for specific purposes. See map	1-5
• Students are to comply with all rules regarding appropriate use of technology including use of the Internet	1-5
• Language that is deemed offensive or abusive is not acceptable at any time	1-5
• Inappropriate physical contact	1-5
• Full College Uniform must be worn on all excursions unless students have been given specific instructions to wear other appropriate clothing	2
• Facial Piercing is not permitted. Only sleepers and studs in ears allowed. Large ear piercing to be discussed with Principal and Parent/Guardian	2-3
• Students must not talk to or encourage visitors who have not obtained the necessary authorisation to be on College property	2-5
• Students must not smoke, or be in the company of other students who are smoking, or be in the possession of cigarettes or smoking implements at the College, at any time whilst wearing College uniform	3-4
• Students must not drive vehicles into the College grounds, or park in the grounds and must not transport any other students to or from school	4
• Causing, encouraging or intending to cause physical harm, bullying or cyber bullying, intimidation or harassment of another person or using abusive language is not acceptable	4-5
• Downloading pornography, or bringing items of a pornographic nature, are banned.	5
• Students must not bring dangerous or illegal substances, dangerous implements or alcohol into the College or be in possession of them whilst at College, in College uniform, or on any College activity	5

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