

PROPOSED OUTLINE FOR THE FLAGSTAFF HILL PROJECT

Tasks:

Students are to work in groups to create LOTE trails around Flagstaff Hill.

They must

1. Look at different existing trails and note their strengths and weaknesses.
2. Write a list of appropriate vocabulary for the trail including:
 - Instructional language
 - Maritime language
 - How to compare the old with the new.
3. Students will then visit flagstaff Hill and make notes and take photos to be included in their trail.
4. They will then design a trail with various activities. Which will include:
 - Stated the appropriate year level for the trail,
 - Activities (in the form of a booklet) for the students to do around Flagstaff Hill,
 - Teacher notes and answers for the preset trail.
5. They will then watch a small group of student test their trails and make appropriate alterations before submitting their final copy.
6. They will then present their final copy to other LOTE students who have also created trails around Flagstaff Hill.

During this project students are asked to work in small groups with each student given a particular role including:

- photographer
- recorder (of ideas and comments)
- Presenter (final copy)
- Coordinator of the students who test the trails.
- Graphic designer (compiles the work to create and interesting format for the booklet).

* All students will be given various opportunities to provide feedback to the other members of their groups and the overall project.